



Annual General Meeting

2021

Emmaus Catholic School

Vision and Strategic Mission Statement

OUR VISION

‘A community on a journey with Jesus connected in faith, learning, justice and love for all creation.’

We invite students on a personal journey of their Catholic faith, which recognises the unique presence of God in all people. In partnership, we strive to inspire a passion for learning and equip students to make a positive difference in the world. With a generous and peaceful spirit, we actively participate in the care of God’s creation. We foster a welcoming and inclusive community engaged in works of social justice.

OUR STRATEGIC MISSION

Our mission is aligned with the Catholic Education SA Strategic Plan (2010) and the goals of the ‘Melbourne Declaration on Educational Goals for Young Australians’(2008)- for all young Australians to become:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

Principal Report

AGM – 2021 Principal Report

We thought that 2020 was a year like no other but it seems that none of us will ever forget 2021 either!

2021 provided us with new challenges and obstacles that we successfully navigated around, and which impacted all of us in different ways. Much of the year played out like a roller coaster, with parents and visitors either not allowed on site, then allowed on site, then allowed in classrooms (briefly), then in full lock down (briefly) unable to attend Assemblies, Masses, and other special celebrations such as Grandparents Day. Inter school and club sports were cancelled for a time, and many excursions were cancelled too - even our Year 6 Canberra Trip was called off! Fortunately, however, our senior students were able to have both parents attend their Graduation dinner, and Graduation Mass. And our Soiree and Carols Night were hugely successful, and we felt very lucky that restrictions had eased at the end of year to allow for this to occur.

We learned to be grateful for these brief periods of reduced restrictions...

In fact, COVID taught us a lot about gratitude, kindness and compassion. We learned to appreciate things that we could do. Things many of us had taken for granted. We were even more grateful for our health and the health of our families, we were grateful for the technology that kept us connected when we couldn't physically be with each other. We were grateful that towards the latter half of the year we could come to school and be with each other.

And in the midst of this ever-changing landscape, there were other changes, 3 principals within the space of a few months, the loss of Paul Mensforth, another longstanding and valued staff member who deservedly won a Deputy Principal position at St Thomas School. In the face of so much uncertainty and the ever changing 'restrictions', we still accomplished so much:

Catholic Identity

2021 saw our APRIM of 15 plus years take on a role elsewhere, so we welcomed Nicola Gill to a new role from classroom to Acting APRIM. It was also the year our community came together, at times in person, mostly online to celebrate significant events as a whole. We work very hard here at Emmaus to build up the community spirit of our school. The sense of community has changed and developed over the past few years, but celebrations, such as Carols Night, displayed that the interconnectedness and support of our community is thriving.

High quality, Catholic Education is the hallmark of our School. Catholic by design both explicitly and implicitly. The Crossways Curriculum is now in full swing, supporting the integration of faith, life and culture through a contemporary Religious Education curriculum accompanied by rigorous and meaningful assessment.

Led by Nicola Gill, our Mini-Vinnies team was active throughout the year, working in collaboration with St Vincent de Paul and Catholic Charities. Through the work of the Mini-Vinnies members and with our school and parish support, Morphet Vale Parish were the leading fundraiser in the Archdiocese for Catholic Charities – making a real difference in the lives of those in need.

Emmaus also successfully hosted the inaugural collaboration with Mission Australia with the aim to support students with a disability. Based at Emmaus, a local Mission Australia co-ordinator is able to provide information, support and answers around NDIS and eligibility, NDIS plans, accessing support services for those not eligible for NDIS – all free of charge. A program that supports the needs of all our learners because everyone belongs here, at Emmaus.

High Quality Teaching and Learning and Well being

In 2021 we saw the formation of an extended leadership team aimed at redirecting the school's focus and mission to drive improvement across the whole school. Apart from our Leader of Learning position, which has been assumed by Lauren Adams, we created two new Positions of Responsibility: Early Years Coach – Danielle McNab and Primary Years coach - Alicia Sandercock. Lauren, Danielle and Alicia are all highly experienced and experts in their knowledge and understandings of contemporary pedagogy. Together they will drive this work, closely working with their learning communities and the leadership team. Working in consultation with CEO System Coaches, they will support teachers in the delivery of data driven, researched based literacy and numeracy approaches, and will assist in the collection of data and other assessment to develop, strengthen and support teachers with their literacy and numeracy strategies and programs in

the classroom. Additionally, these leaders will work with teachers to identify students at risk and to coordinate effective strategies for intervention and improvement.

Lauren has also been appointed to drive our work with **Clarity** to ensure it is reflected in all learning environments. With the key concepts visibly evident and embedded in daily practice:

- Learning Intentions
- Success Criteria

Our questions:

How are we assisting all children striving for excellence?

Evidence of impact – how do we know we are making a difference?

It is important that school principals, deputies and assistant principals be instructional leaders; this new leadership restructuring will facilitate this process.

We consolidated the work we had already begun on our whole school spelling program– Progressing Literacy Development (PLD) and introduced a range of other evidence informed practices that will complement this approach. The 2021 data continued to show that spelling improvement has exceeded prior years, across all year levels. We saw improvement in our Pat and NAPLAN data and look forward to testing our students' improved spelling knowledge against the NAPLAN benchmarks in 2022.

Intervention Programs

In 2021 we trained two of our permanent ESOs, Summer Chalmers and Steve Hawkins, in our Tier 2 intervention programs extending our MacqLit / MiniLit programs to include more children. We also introduced the What's the Buzz? program, training Steve in delivering this program, and upskilling Summer to lead the recommencement of Fun and Games.

Gifted Education

A new committee was formed, comprising of Andrea, Kristy, Alicia, Gary and myself, to support Gifted Education at Emmaus - Enrichment @ Emmaus. We began work on an Emmaus Policy and put together a document outlining how we can more accurately identify Gifted children, how we will go about supporting and extending them, and what activities we can offer, such as radio and podcasting, chess and checkers, cross year level learning, and becoming involved in Children's University. Supporting us in this space is Dr Rebecca Napier, Gifted Education Consultant, CEO. I have also been invited to join the Gifted Education Reference committee through CEO which will enable me to bring new ideas to Emmaus.

Catholic schools continued to undertake a survey that was introduced for all students from R to year 12. The survey called the 'Classroom Pulse Check In', was developed to ascertain how students were feeling about school. Each term we gather as a staff to analyze this data in collaboration with the teaching and learning of each child. This helps to develop a holistic learner profile for each child; importantly once we have this information, we can put steps in place to support each child and inform parents.

As we now know, the link between student well-being and academic outcomes has been well documented. As educators, we know how important wellbeing is for learning. Evidence shows that when students develop their social and emotional skills for wellbeing, health and safety, there is a direct impact on their learning outcomes. This survey will continue to be taken by all Catholic school students, in week 4 each term.

<https://studentwellbeinghub.edu.au/educators/evidence-and-research/>

Progress for All; All of the time

In Term 3 of 2021 we also began working with Travis Bartlett from Progress for All; All of the Time to create an Emmaus electronic Data Wall. Travis is working with leadership and all teachers and this data wall will be a focus for our daily work in 2022. We reviewed and updated our annual assessment cycle to provide up to date data to display student progress. Together with *Clarity*, this work will form the majority of our teaching and learning professional development for teachers in 2022.

Emmaus Way

After considerable training and consultation, in 2020 we launched our Positive Behaviour Education Procedures. In 2021 it was reviewed and further modified. **'The Emmaus Way'** is our whole school expectations – for every activity and aspect of the Emmaus Community. These expectations are consistent in all classrooms, on sports carnivals, excursions and camps, as well as in our OSHC service.

'The Emmaus Way' is guided by...

- Our core belief that everybody, created in God's image, matters and matters absolutely.
- Our core belief that in our humanness, we make mistakes and forgiveness helps us to grow to become the best version of ourselves.
- Our core belief in the importance of high expectations in behaviour and learning.
- Our goal to further increase student learning outcomes by increasing accessible learning time.

'The Emmaus Way' has three basic expectations:

1. Be respectful
2. Be ready to learn
3. Be safe

This has been very successful with students and staff easily able to recall and recite these basic expectations. When a student forgets or disregards the rules, staff have been instigating Restorative Conversations in conjunction with logical consequences. Staff have reported a decline in the number and severity of behaviour issues to be dealt with.

In 2021 we introduced The Emmaus Way into our Student Memo. All classes are reminded of a particular aspect of The Emmaus Way and what it looks like in real life at school.

Music

In 2021 we announced our Music Captains and awarded Music Scholarships for the second year. Both of these initiatives grew out of our strategic intention to grow the Music programme at our school, making it a school of choice for Music in the south. The six ensembles in 2019 grew to seven in 2021. We employed an additional guitar and voice tutor to cater for the demand. Last year we had 60 students participating in instrumental lessons, many of whom were learning multiple instruments, and a further 23 involved in the Catholic School Music Festival Choir.

Biodiversity Garden Project

In 2020 our school was one of 47 projects to be awarded a small Grassroots Grant from Green Adelaide to establish a biodiversity garden.

In 2021 we faced many roadblocks in getting this started - COVID, Paul leaving, change in leadership and finally the renovations to the hall which encroaches on this space. So we applied for a 12 month extension on this project.

The Biodiversity Garden will improve the ecologically sustainable management of water and soil in this area. The garden has been designed to include: a swale to capture run-off from hard surfaces in the space, improving water quality and ecological management of this resource; the re-establishment of increased biodiversity of local native flora; and the establishment of bird and bat boxes, lizard sanctuaries, bee hotels and other elements to support the life cycles of local native fauna.

The community creation of this garden, and its continued use in the school as a learning space, showcases the importance of biodiversity and the ways that the community can contribute to this goal in their own backyards. As such the garden will also include the acknowledgement of 'Partner Biodiversity Gardens' and the names of families committed to fostering biodiversity in their backyards will be displayed within the design.

We hope that as soon as the hall is complete that we can finally get this project underway!

Community

Some of our regular community events were cancelled in 2021 but we did manage to go ahead with many - particularly in the latter part of the year, some of which were recorded for families to enjoy from home. Excellence Assemblies, Emmaus Feast Day, Soiree, Carols Night, Graduation dinner and Mass, sporting carnivals and Hot Chocolate Fridays – all went ahead.

In 2021 we convened a new Sports Committee which reports to the School Board. Members of our sports Committee include: our PE Teacher, Sarah Clancy, Ashley Fry, Dale Sutton, and Kylie Vogt. Toward the end of 2021 this group created a survey to gauge interest in children wanting to play netball and basketball for Emmaus and researched new sporting equipment and resources. The committee also supported the decision for the new hall floor to be a sporting surface. This will provide us with more space to engage in a variety of sports and activities.

Resources and Facilities

One of our most significant achievements in 2021 was being able to finally move into and teach in the Early Years building and play areas. This transformed the early years building, allowing more space for children to move about and specialty rooms for therapists working with students from our school. This has been greatly appreciated by teachers, ESOs, and children who are lucky enough to teach and learn in such a beautiful space.

In conclusion

The way we live, work and learn will never be the same after what we have endured over the last couple of years. Whilst I was only here for half of 2021, I am so grateful for the time we shared together. I want to thank all community members for the support that they have shown to each other and our school. Thank you to the Board members, especially Ashley Fry as Chair of Board. Your support and welcoming attitude has truly been appreciated. Thank you to Gary Pascoe for his unwavering support in showing me the ropes, and together with Nicola Gill, we form a dynamic, united and loyal leadership team. And finally, thank you to our most amazing staff who come to work each and every day with a smile on their faces, a positive attitude, working with our precious young people in a compassionate, empathetic and kind way.

Suzanne Budd
Principal

Emmaus Catholic School Financial Statement

Revenue & Expenditure Statement - Year: 2021

Account	Description	This Year	Last Year
INCOME			
<u>Recurrent Income</u>			
0110-00	TUITION FEES	\$638,519.89	\$542,975.20
0111-01	SIBLING DISCOUNT	(\$34,795.00)	(\$35,643.00)
0111-02	FAMILY HARDSHIP REMISSION	(\$79,080.75)	(\$89,510.21)
0111-03	SCHOOL CARD REMISSION	(\$46,280.00)	(\$33,712.00)
0111-04	EARLY PAYMENT DISCOUNT	(\$5,133.63)	(\$3,773.00)
0111-07	SCHOLARSHIPS	(\$8,100.00)	
0111-08	OTHER DISCOUNT	(\$14,495.00)	
0111-19	FINANCIAL REMISSION COVID19	(\$1,500.00)	(\$54,756.62)
0120-00	COMPULSORY RESOURCE CHARGES	\$180.00	\$67,110.00
0230-00	OTHER - CHARGES FOR STUDENTS	\$28,856.40	\$112,912.16
0231-00	COLLECTIONS FOR CHARITIES(must be fully	\$2,092.10	\$2,348.93
0235-00	EXCURSIONS DURING TERM	\$62,540.72	\$22,222.43
0238-00	CEO SCHOLARSHIP STUDENTS - STATIONERY	\$2,099.69	\$988.55
0250-00	TELEPHONE CALLS	\$51.41	(\$512.58)
0290-00	ENROLMENT & APPLICATION FEES	\$5,890.79	\$5,975.90
0510-00	INTEREST INCOME	\$3,781.54	\$6,451.80
0530-00	DONATIONS FOR RECURRENT PURPOSES		\$200.00
0530-01	COMMISSION RECEIVED	\$54.55	
0550-01	INCOME TRT-CEO & Systemic Catholic schoo	\$2,597.77	(\$169.24)
0590-03	Other Recurrent Income	\$2,680.08	\$4,076.16
0590-05	SALARY REIMB-Teaching-CEO/Systemic Catho	\$97,902.01	\$16,808.63
0591-00	LONG SERVICE LEAVE - TEACHING	\$37,446.66	\$8,319.28
0591-01	LONG SERVICE LEAVE - NON TEACHING	\$2,129.18	
0592-00	WORKERS COMPENSATION - TEACHING		\$24,833.41
0593-00	PAID PARENTING LEAVE - TEACHING	\$22,755.84	\$40,270.51
0594-00	CPF ALLOWANCE	\$4,125.00	\$8,212.50
0595-00	BAD DEBTS RECOVERED	\$7,570.28	
0598-01	INCOME PPL - AUST GOVT - TEACHING	\$13,652.26	\$8,035.02
0600-01	STATE GOVT. RECURRENT GRANTS-PER CAPITA	\$817,249.66	\$684,946.00
0600-09	STATE GOVT. RECURRENT GRANTS - OTHER	\$303,276.34	\$218.54
0700-01	PER CAPITA	\$2,619,711.00	\$2,057,541.00
0700-07	STUDENTS WITH DISABILITIES	\$1,900.00	
0700-10	LANGUAGE OTHER THAN ENGLISH	\$2,561.94	
0700-17	CHAPLAINCY GRANT	\$14,050.00	\$12,855.00
0700-19	COVID 19 OFFICE SUPPORT		\$42,184.19
0700-20	BEHAVIOURAL ED	\$4,484.00	
0700-26	COMMONWEALTH SPORTS GRANT	\$6,054.25	\$10,000.00
0700-37	NON GOVT SCHOOL REFORM SUPPORT FUNDING	\$5,701.00	
0700-43	CHOICE & AFFORDABILITY FUNDING	\$34,000.00	
0700-44	Local Schools community Fund		\$14,275.00
0700-46	COVID CASHFLOW BOOST		\$100,001.00
0700-47	Income – Job Keeper Aust Gov		\$534,000.00
	Total Recurrent Income	\$4,554,529.98	\$4,109,684.56
<u>Capital Income</u>			
0910-00	STATE GOVT. CAPITAL GRANTS	\$254,777.00	
0920-00	CAPITAL FEES & LEVIES (EXCL. FFPOS)	\$50,070.61	\$38,916.25
0930-01	CASH DONATIONS - PARISH	\$750.00	\$1,085.00
0930-09	CASH DONATIONS - OTHER	(\$2,055.50)	\$6,416.00
	Total Capital Income	\$303,542.11	\$46,417.25
EXPENDITURE			
<u>Tuition Expenses</u>			
1010-01	TEACHERS SALARIES - LAY	\$1,819,347.96	\$1,527,816.84
1032-00	TRT SALARIES - CASUAL RELIEF	\$53,389.61	\$53,071.57
1040-00	Principal CarCenta Vehicle cost	\$5,853.83	
1060-00	STAFFING CONTRACT COSTS - TEACHING	\$7,413.00	\$1,740.50
1065-02	AUST GOVT. FUNDED PPL - TUITION AIDES AN	(\$6,031.20)	
1200-00	SALARIES - AIDES & ASSISTANTS	\$261,864.82	\$229,351.62
1300-00	STATIONERY & MATERIALS	\$12,689.28	\$9,409.35
1310-01	LIBRARY MATERIALS	\$1,823.03	\$1,145.80
1310-02	LIBRARY BOOKS	\$2,579.41	\$1,587.20
1320-00	FACULTY EXPENSES	\$53,974.32	\$28,678.99
1370-00	PRIZES & GRADUATION EXPENSES	\$4,205.35	\$2,075.33
1390-00	COMPUTER EXPENDITURE - TUITION	\$54,517.80	\$53,380.29
1400-00	SPORTS EXPENSES & MATERIALS		\$4,396.47
1401-00	AFTER SCHOOL SPORT	\$10,959.00	\$6,508.00
1450-00	EXCURSIONS	\$51,356.80	\$35,850.37
1600-00	MISCELLANEOUS TUITION EXPENSES		\$1,799.00
1650-00	STUDENT TO THIRD PARTY EXPENSES	\$2,120.61	\$2,667.19
1700-00	WORKERS COMPENSATION INSURANCE (Tuition)	\$22,392.12	\$4,347.20
1750-00	SUPERANNUATION (Totaling Teaching)	\$182,800.69	\$149,881.35

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Account	Description	This Year	Last Year
1760-00	SUPERANNUATION (Totaling Teacher Support	\$25,711.78	\$21,577.82
1790-00	OTHER SALARY EXPENSES (Tuition)	\$53,126.05	
1810-00	ANNUAL LEAVE EXPENSES -Teachers (Tuition	(\$360.82)	(\$1,914.32)
1820-00	ANNUAL LEAVE EXPENSES- Teacher Support S	(\$1,191.52)	\$1,191.52
	Total Tuition Expense	\$2,618,541.92	\$2,134,562.09
Administration Expenses			
2000-01	SALARIES - ADMINISTRATION	\$96,980.38	\$86,603.92
2000-02	SALARIES - FINANCE	\$104,659.99	\$101,346.34
2020-00	ANNUAL LEAVE EXPENSES (Administration)	\$29.66	\$2,091.50
2065-01	AUST GOVT. FUNDED PPL - ADMIN	\$16,636.30	\$4,523.28
2065-19	Expense Job Keeper Aust Gov - Admin		\$60,479.84
2112-00	MAINTENANCE - CONTRACTORS	\$74,396.83	\$51,270.10
2113-00	MAINTENANCE - EXPENSES. MATERIALS AND RE	\$234.72	\$1,078.26
2121-00	GARDENS & GROUNDS - WAGES	\$28,781.33	\$26,355.93
2122-00	GARDENS & GROUNDS - CONTRACTORS	\$308.00	\$3,698.10
2123-00	GARDENS & GROUNDS - EXPENSES AND MATERIA	\$7,645.45	\$2,540.02
2132-00	CARETAKING & CLEANING - CONTRACTORS	\$44,902.52	\$48,257.94
2133-00	CARETAKING & CLEANING - EXPENSES AND MAT	\$2,111.00	\$2,587.07
2134-00	CARETAKING & CLEANING - SECURITY	\$2,327.95	\$751.08
2210-00	WORKCOVER - ADMIN	\$2,403.11	\$22,951.43
2220-00	SUPERANNUATION (Totaling Administration)	\$22,410.30	\$31,043.65
2251-00	ELECTRICITY	\$22,389.07	\$23,182.44
2270-00	COUNCIL RATES	\$2,701.28	\$3,765.95
2271-00	WATER RATES	\$15,783.42	\$18,493.74
2272-00	WASTE DISPOSAL	\$6,056.06	\$5,800.70
2273-00	EMERGENCY SERVICES LEVY	\$1,702.39	\$1,639.25
2300-00	INSURANCE - GENERAL	\$45,812.21	\$31,546.07
2390-00	COMPUTER EXPENDITURE - ADMIN	\$2,377.25	\$642.10
2400-00	GENERAL OFFICE	\$2,476.18	\$2,227.02
2410-00	STATIONERY	\$4,238.67	\$3,305.27
2420-00	POSTAGE	\$967.27	\$220.00
2430-00	TELEPHONES	\$3,745.59	\$3,671.38
2435-00	PHOTOCOPIER RUNNING COSTS	\$10,202.24	\$13,580.17
2440-00	BANK CHARGES	\$803.88	\$767.17
2450-00	AUDIT FEES	\$4,390.00	\$4,680.00
2475-00	DEBT COLLECTION COSTS	\$3,421.49	\$5,494.45
2480-00	ADVERTISING	\$10,058.91	\$7,085.98
2495-00	SUNDRY EXPENSE	\$4,466.94	\$3,662.67
2500-00	MOTOR VEHICLE		\$27,301.67
2600-01	LONG SERVICE LEAVE	\$50,040.75	\$46,484.42
2600-03	PAID PARENTING LEAVE	\$17,871.70	\$9,253.49
2600-04	CEO STUDENT LEVY	\$15,982.00	\$13,725.00
2600-06	COPYRIGHT LEVY	\$5,537.25	\$5,054.49
2600-07	PROFESSIONAL INDEMNITY INSURANCE	\$1,068.75	\$1,086.30
2600-08	CHILD PROTECTION LEVY	\$3,600.00	\$3,428.60
2600-09	CPF ALLOWANCE LEVY	\$2,445.58	\$2,486.87
2600-10	CIVICA FINANCE LEVY	\$4,997.00	\$4,088.25
2600-11	HUMAN RESOURCE INFORMATION SYSTEM LEVY	\$4,478.53	\$2,631.60
2600-12	EDUCATIONAL CAPITAL LEVY	\$93,036.00	\$86,632.75
2600-13	RETURN TO WORK REHABILITATION LEVY	\$379.90	\$310.50
2600-21	SACPPA LEVY	\$1,183.50	\$931.50
2600-22	SPARE	\$4,674.09	\$5,331.32
2600-23	EMPLOYMENT PRACTICES LIABILITY	\$1,095.57	\$995.99
2600-24	SACPSSA LEVY	\$1,310.00	\$936.00
2620-00	SUBSCRIPTIONS	\$7,565.47	\$8,803.26
2661-01	STAFF-TRAINING- TEACHING-FUNDED	\$583.00	\$772.73
2661-02	STAFF-TRAINING- TEACHING-UNFUNDED	\$6,611.41	\$9,688.57
2664-02	STAFF-TRAINING-NON-TEACHING UNFUNDED	\$462.19	\$1,414.00
2670-00	WHS	\$9,515.29	\$1,513.63
2710-00	INTEREST - CAPITAL LOANS	\$49,171.58	\$4,740.87
2800-00	CATERING FOR FUNCTIONS-NOT BOARDING	\$4,308.20	\$5,188.34
2890-00	MISC. ADMIN. EXPENSES EG PRINCIPAL	\$4,021.60	\$2,445.97
2930-00	BAD DEBTS EXPENSE	\$9,203.66	\$62,840.99
2950-00	DEPRECIATION-BUILDINGS	\$147,743.03	\$114,708.81
2955-00	DEPRECIATION- FIXED EQUIPMENT & IMPROVEM	\$121,458.63	\$77,229.30
2960-00	DEPRECIATION- FURNITURE & EQUIPMENT	\$36,768.90	\$26,940.14
2970-00	DEPRECIATION- COMPUTERS	\$63,255.67	\$40,734.20
2997-01	GST EXPENDITURE - Rounding	\$1.01	\$0.84
	Total Administration Expenses	\$1,213,790.65	\$1,143,043.22
TRADING ACTIVITIES			
Trading Account Income			
4100-00	BOOKSHOP - INCOME	\$11,910.50	\$1,926.47

Account	Description	This Year	Last Year
4198-00	MISC INCOME	\$7,747.50	\$8,103.00
4400-00	PLAYGROUP - INCOME	\$1,679.00	\$886.00
4500-00	CLOTHING POOL - INCOME	\$5,865.00	\$6,716.50
4600-00	BEFORE/AFTER SCHOOL CARE - INCOME	\$253,312.07	\$172,686.78
4700-00	HIRE SCHOOL FACILITIES-INCOME	\$300.00	\$1,200.00
4800-00	FUNDRAISING - INCOME		\$100.00
4900-00	P & F - INCOME	\$11,972.65	\$18,993.41
	Total Trading Account Income	\$292,786.72	\$210,612.16
<u>Trading Account Expenses</u>			
4101-00	BOOKSHOP - OTHER EXPENSES	\$20,103.91	\$19,995.80
4199-00	MISC EXPENSE	\$6,160.10	\$5,465.59
4550-00	CLOTHING POOL - OTHER EXPENSES	\$1,373.37	\$4,247.15
4650-00	BEFORE/AFTER SCHOOL CARE - OTHER EXPENSE	\$23,489.44	\$9,644.20
4650-02	BEFORE/AFTER SCHOOL CARE - SALARIES ESO	\$176,849.71	\$154,228.54
4650-04	BEFORE/AFTER SCHOOL CARE - SUPERANNUATIO	\$17,504.38	\$1,615.25
4850-00	FUNDRAISING - OTHER EXPENSES		\$500.00
4950-00	P & F - EXPENSE	\$6,458.58	\$9,243.57
	Total Trading Account Expenses	\$251,939.49	\$204,940.10
	Net Profit (Loss) Before Tax	\$1,066,586.75	\$884,168.56

Currently awaiting auditing confirmation.

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Balance Sheet - Year: 2021 Period: 12

Account	Description	This Year
ASSETS		
<u>Current Assets</u>		
6020-00	CASH FLOAT	\$300.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$2,383,898.22
6100-02	CASH AT BANK - CCES OTHER	\$13,614.46
6200-00	DEBTORS-FEES	\$108,526.48
6250-00	PROVISION FOR DOUBTFUL DEBTS	(\$92,200.00)
6290-00	PREPAYMENTS	\$1,554.55
6410-00	LSL RECEIVABLE	\$438,630.00
	Total For Current Assets	\$2,854,323.71
<u>Non Current Assets</u>		
5100-00	BUILDINGS AT COST	\$5,975,262.61
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$2,136,977.57)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$1,519,770.92
5119-00	ACCUM. DEPRECIATION ON FIXED EQUIPMENT & FURNITURE & EQUIPMENT	(\$669,531.69)
5200-00	ACCUM. DEPRECIATION ON FURN/EQUIP	\$591,348.93
5209-00	COMPUTER EQUIPMENT	(\$410,221.02)
5220-00	ACCUM. DEPRECIATION COMPUTERS	\$392,383.50
5229-00	BUILDING PROJECTS - WORKS IN PROGRESS	(\$289,160.30)
5800-00	LSL Receivable - Non current	\$1,080,429.89
5810-00		\$58,742.00
	Total For Non Current Assets	\$6,112,047.27
	Total For Assets	\$8,966,370.98
LIABILITIES AND EQUITY		
<u>Current Liabilities</u>		
8100-00	FEES IN ADVANCE	\$5,665.15
8140-00	CCES LOAN (Current)	\$142,574.59
8200-00	SUNDRY CREDITORS	\$272,396.62
8201-00	DEBTOR OVERPAYMENTS	\$18,980.41
8210-00	ACCRUALS	\$14,499.00
8310-00	PROVISIONS - GENERAL	\$2,121.16
8340-00	ACCRUED ANNUAL LEAVE	\$133,002.72
8410-00	LSL PAYABLE	\$438,630.00
8205-07	GST PAYABLE CLEARING (SE & NG)	(\$330.73)
8205-26	PAYG WITHHOLDING TAX CONTROL	\$4.95
8205-27	PAYG WITHHOLDING TAX CLEARING	(\$4.95)
	Total Current Liabilities	\$1,027,538.92
<u>Non Current Liabilities</u>		
8500-00	CCES LOAN (Non Current)	\$1,243,863.51
8600-00	LSL Payable - Non Current	\$58,742.00
8620-00	ENROLMENT DEPOSITS	\$945.00
	Total Non Current Liabilities	\$1,303,550.51
<u>Clearing Account</u>		
4010-00	SUNDRIES - CONTRA	\$2,334.77
4014-00	SALARY SACRIFICE - CONTRA CAR	(\$1,031.18)
4018-00	SALARY SACRIFICE - CONTRA EPAC	\$395.74
4019-00	FBT CLEARING	(\$16,009.03)
4062-00	SUPERANNUATION CLEARING ACCOUNT	\$0.10
4069-00	OTHER DEDUCTIONS CLEARING ACCOUNT	\$327.09
4090-00	CREDIT CARD CLEARING ACCOUNT	
	Total For Clearing Account	(\$13,982.51)
<u>Accumulated Funds</u>		
9000-00	ACCUMULATED FUNDS	\$6,649,264.06
	SURPLUS/DEFICIT FOR YEAR	\$1,066,586.75
Total For Accumulated Funds		
		\$6,649,264.06
Total For Liabilities And Equity		
		\$8,966,370.98

Chairperson of School Board Report

What a year we had at Emmaus! Whilst navigating the challenges of COVID-19 and the restrictions that came with it, we had three Principals in this time. Desiree Henthorn was the Acting Principal in Term 2 after Catherine Gurr relocated to Port Lincoln. We brought in our new Principal Suzanne Budd and she brings a wealth of knowledge and experience with her and we are very pleased at the amazing job she is doing. We also said farewell to our long standing APRIM Paul Mensforth but were lucky enough to have our very own Nicola Gill successfully pick up where Paul left off. Although we struggled to meet face to face our committees Maintenance, Sports, Uniform, Music and P&F all continued to support our school.

We are currently in our fourth year of having an OSHC that is managed by the school. Feedback from parents and students has been exceptional. This has enabled the school to ensure the program ran better with activities that suit our students' needs. As this program is here to stay we needed better facilities to accommodate. This started our next building stage with the hall renovations. These renovations are almost complete and our children will have an amazing new dedicated space. Also with our new hall we will have dedicated music rooms and kitchen facilities.

I would like to say a huge thank you to Sue, Catherine, Desiree and all of the amazing teachers and staff for all of the extra effort. You have all done a fantastic job bringing some normality to these abnormal times.

Thank you once again to all family and friends for your help and support throughout the year.

Lastly, I would like to thank my fellow Board members and volunteers for your work and contribution to our school. All of the extra work that goes in behind the scenes makes our school amazing and a place our children want to be.

Ashley Fry

Chairperson
Emmaus Catholic School Board

Parents and Friends Report

The financials for the P&F are Income \$11,972.65 Expenses \$6,458-58 with Surplus for the year \$5,514.07.

In 2021 the Parents and Friends Committee (P&F) were limited to time on school grounds due to COVID-19, although we still managed to bring some fun and joy to the students and school community. We started the year by running a Mother's Day Stall for students to buy presents for their Mothers, Grandmothers and special people in their lives. At the end of Term 2 we thought it would be fun for students and teachers to come to school in their pyjamas, while donating a gold coin for school fundraising. The Easter Raffle went ahead, and with only 1 week to organise it all, it really showed how the school community came together with the number of donations and tickets sold. As the hall is being renovated, it was decided to cancel ice block sales twice a week as there was no freezer space available, although this will hopefully return in Term 4, 2022. All the students love how Mr Pascoe wears crazy socks to school, so it was decided that students and staff wear crazy socks to school to have fun and recognise Mr Pascoe and his encouragement to students.

A way to ensure we were still able to enjoy special lunch days was to organise outside catering to provide food orders for students. This was organised through Bakers Delight who provided pizzas for students to buy; Subway provided a subway lunch including a cookie and juice box. Students enjoyed it and it was an effective way to limit the number of volunteers on school grounds. A Father's Day Stall was also held with parents positively commenting on the gift quality compared to previous years; this was due to changing supplier.

During Term 4 the P&F ran a Wine Fundraiser and Bakers Delight Christmas Tart Fundraiser. Finally, during Carols Night there was a Christmas Raffle for families to participate in, which was filled with lovely donations from families and local businesses.

The P&F look forward to the 2022 year. There are many new ideas to be considered such as a bingo or quiz night, gingerbread cookie special recess day, ice block sales when the hall reopens, outdoor movie nights and many more. Currently we are organising the Easter Raffle and Mother's Day Stall. Hopefully this year is as full of excitement and fun activities as it has been in previous years.

Thank you to the many parents and grandparents who contributed their time to the P&F in 2021.

Rebecca Gomez

Parents and Friends Committee