



Emmaus Catholic School

2024 Annual Report

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Emmaus Catholic School - Annual General Meeting Principal's Report (2024)

It is with immense gratitude and pride that I present the Principal's Report for the year 2024. The Annual General Meeting (AGM) is an important moment for us to reflect on the achievements and progress we've made as a school community, and it's also an opportunity to look ahead to our future goals and aspirations. The year 2024 has been one of continued growth, resilience, and inspiration, as we have balanced our cherished traditions with the implementation of exciting new initiatives designed to support our students, families, and the broader community.

Catholic Identity

The year began with Justine Raponi continuing in the Acting REC position, with Nicola Gill returning in Term 3. Working alongside Father Christopher and the Morphett Vale Parish, they facilitated whole-school Masses for special liturgical days, as well as class Masses throughout the year. Father Christopher's vibrant and passionate presence has brought renewed energy to our community. His homilies, filled with engaging and insightful stories, have become a source of inspiration for all, especially the students, who eagerly anticipate his messages.

This year, our community came together to celebrate significant events that reinforced our strong sense of connection and belonging. At Emmaus, we are deeply committed to fostering a thriving community spirit, evident in events such as Carols Night, Grandparents' and Special Persons' Afternoon, and Sports Day. These occasions showcased the interconnectedness and unwavering support that define our school.

Providing high-quality Catholic education remains at the heart of our mission. The Crossways Curriculum integrates faith, life, and culture through a contemporary Religious Education framework, supported by rigorous and meaningful assessment. Emmaus continues to invest in staff training and professional development to ensure the delivery of engaging and relevant Religious Education. This year, several staff members participated in the *Made in the Image of God* program, deepening their understanding that all humans are created in God's image and therefore deserve dignity and respect. The program also explored the fundamental role of human sexuality as part of God's design.

Social justice remained a key focus, as we lived out our Catholic call to action through awareness initiatives and fundraising efforts. Our Mini Vinnies team was highly active, working in collaboration with St Vincent de Paul and Catholic Charities. With the support of our school and parish, Morphett Vale Parish led significant fundraising efforts, including the Winter Appeal, which featured our Socks, Scarves, and Beanie Day, as well as the Winter Sleepout, Year 6 Carnival Day, and the Christmas Appeal. Many students and staff generously volunteered their time during the holidays for the Christmas Toy Sort, making a real and meaningful difference in the lives of those in need.

High Quality Teaching, Learning, and Well-being

We remain committed to providing high-quality teaching and learning experiences for all our students. This year, our school continued to improve and grow academically, thanks to the ongoing support of our pedagogical coaches, Assistant Principal Learning and Diversity, and Assistant Principal Learning and Wellbeing. Their leadership has played a crucial role in driving improvements across all areas of learning, as shown by the continued growth in our student outcomes, including positive results in PAT Reading and Dibels assessments.

Professional development for our teachers has remained a top priority. Over the holiday periods, many staff participated in specialized training, such as Orton-Gillingham and Playberry. This initiative reflects our commitment to ensuring all educators with the tools to meet the diverse needs of all students. By incorporating contemporary pedagogical practices like explicit direct instruction, we are ensuring that every child has the opportunity to succeed.

Community Engagement

Community engagement has remained a cornerstone of life at Emmaus. Through our various outreach programs, events, and partnerships, we have strengthened our relationships within the broader community. Students actively participated in service projects that embodied the values of compassion and faith instilled at our school.

Our commitment to long-standing traditions has remained strong, with events like Grandparents Day, Sports Day, Instrumental Concerts, Book Week Parade, and Book Fair providing valuable opportunities for students, staff, and families to come together in celebration. We have also maintained our regular playgroup and Little Learners sessions, class masses, liturgies, and school picnics, fostering a sense of belonging and connection within our Emmaus family.

Other key events throughout the year, such as camps, sporting carnivals, and excursions, have provided students with opportunities for personal growth and leadership, helping to create stronger bonds within our school community.

Initiatives and Programs

In 2024, we continued to challenge ourselves to innovate and meet the evolving needs of our students. The Occasional Care Centre, which caters to 3-5-year-old children, has proven to be a valuable resource for families in our community. It has allowed us to build stronger relationships with local families, offering them support during the early years of their children's development.

We are also proud to see the continued growth of our Enrichment@Emmaus program, which caters to the needs of gifted students and those with particular interests. Initiatives like the Gateway project, Math Enrichment, Art Enrichment, and Children's University have made a significant impact in providing opportunities for students to thrive in areas beyond the standard curriculum.

Additionally, our Lunch Time Clubs, which have expanded to include new offerings like Garden, Lego, Art and Craft, Uno, Dance, and Chess Clubs, continue to provide students with creative and social outlets outside of class time. These activities, along with our after-school Math Club, help students consolidate their knowledge in a supportive and fun environment.

Molly, our well-being dog, has continued to play an integral role in supporting the emotional and social well-being of students. The Emmaus Oasis, which provides a safe, sensory-friendly space for students in need of extra support, remains a cherished resource, thanks to the hard work of our Learning Diversity Leader and Allied Health partners.

We also expanded student leadership opportunities this year, adding roles such as Senior School Crossing Monitors and Dog Ambassadors, alongside our school captains, music captains, and Justice leaders. These positions have allowed our students to grow in confidence, responsibility, and public speaking, preparing them well for future leadership roles.

Sports Program

Our sports program has continued to grow and evolve in 2024, thanks to the dedication and collaboration of our staff and the support of our school community. This year, the Sports Committee has played an essential role in strengthening our sports offerings, fostering a sense of teamwork and inclusion. A special thank you goes to Dale Sutton, who has chaired the committee with great commitment and professionalism. Under his leadership, the committee has worked tirelessly to build a robust sports program that benefits all students.

We also extend our appreciation to Amanda Parry, who, in her first year as Soccer Coordinator and committee member, has made a significant impact. Her enthusiasm and organisational skills have been invaluable as we continue to expand our sporting opportunities. Our PE teacher, Josh Niederer, has also been instrumental in ensuring that the sports program thrives. His energy and passion for sport, along with his support of the committee's efforts, have been key to the success of our program.

Acknowledgments

This year, we farewelled two valued members of our teaching staff. We extend our heartfelt thanks to Jordan Reilly, our Indonesian teacher, who moved on to a full-time role at All Saints Catholic School. We also bid farewell to Nicola Gill, who has been appointed Acting Deputy Principal at McCauley Community School, an achievement we are all extremely proud of. While we will miss them both, we are proud to see them take on new leadership roles and wish them continued success.

A special thank you is extended to our Board for their tireless support throughout the year. I would like to express my heartfelt appreciation for the time, commitment, and dedication shown by our Board members. Their ongoing support ensures that we continue to provide the best possible education and environment for our students. I would like to specifically thank Dale Sutton for his exceptional leadership as Chair of the Board. His professionalism, vision, and focus on the well-being of our children are greatly appreciated by the entire school community.

Lastly, I want to express my deepest gratitude to our staff, whose unwavering enthusiasm, care, and dedication have had a profound impact on the students of Emmaus. Their compassion, empathy, and commitment to excellence make them the heart of our school.

Looking Forward

As we look ahead to 2025 and beyond, we are excited about the future of Emmaus Catholic School. We remain committed to providing the best possible education, pastoral care, and opportunities for growth for all of our students. Your ongoing support and involvement are vital in helping us to continue our mission and vision.

May the spirit of Emmaus continue to guide us, as we work together to build a vibrant, inclusive, and compassionate community for all.

Suzanne Budd

Principal, Emmaus Catholic School

About Emmaus Catholic School

Emmaus Catholic School is an R-6 Primary School, established in 1994. Emmaus provides a personalised educational experience for every student. Our community is inclusive and supportive, inspiring each member on their unique learning journey.

Catholic Identity

Our school is named after the Bible story that tells about two disciples walking along the road to Emmaus and talking with each other about the death of Jesus. While they were walking, they were joined by a stranger and together they continued to talk about recent events. When evening came, the disciples invited the stranger to stay with them for a meal, he did. When the stranger blessed and broke the bread, the disciples recognised him as Jesus.

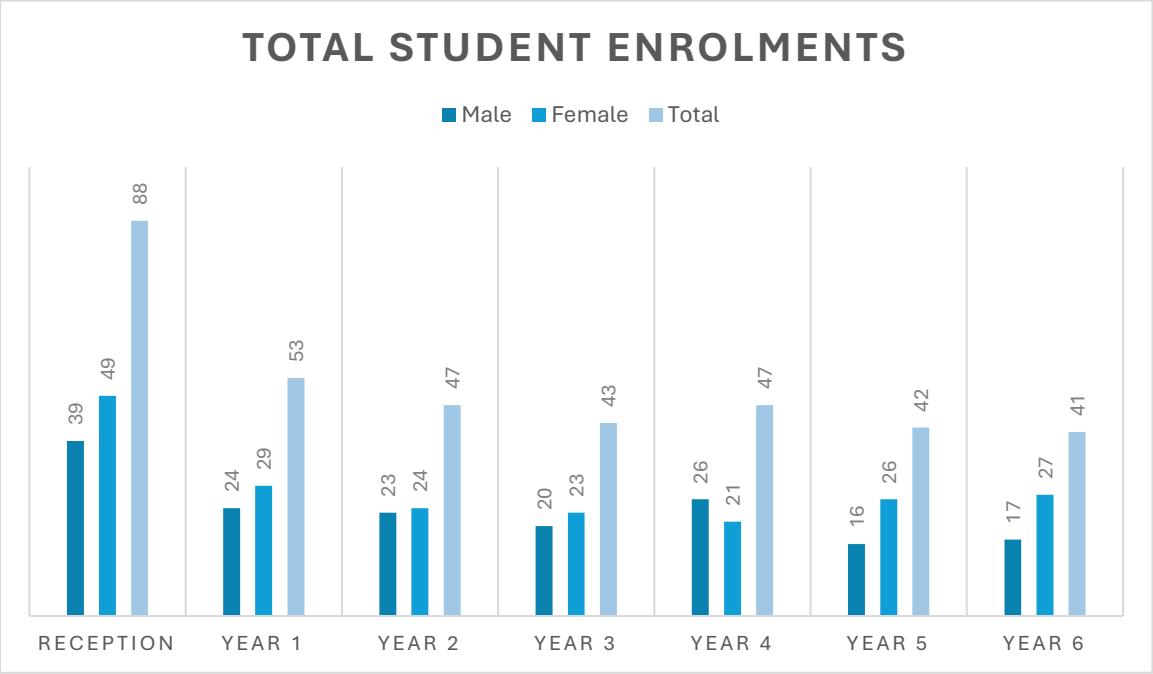
This story reminds us to recognise the presence of Jesus in ourselves and each other.

Our Vision

'A community on a journey with Jesus connected in faith, learning, justice and love for all creation.' We invite students on a personal journey of their Catholic faith, which recognises the unique presence of God in all people. In partnership, we strive to inspire a passion for learning and equip students to make a positive difference in the world. With a generous and peaceful spirit, we actively participate in the care of God's creation. We foster a welcoming and inclusive community engaged in works of social justice.

Enrolments and Student Attendance

- as at 2nd August 2024 (August Census date)



Characteristics of Student Enrolment:

Total Number of Students	361
Families at Emmaus Catholic School	263
Indigenous Enrolments	5
Students with a Disability	114
English as an Additional language or Dialect (EALD) Students	1
Index of Community Socio Educational Advantage (ICSEA)	1027

Student Absences

To manage non-attendance, teachers complete a roll call on SEQTA by 9:30 am each morning. Front Office staff check student absences against messages from parents/carers. If a student is absent without notification, parents/carers are contacted via SMS. For continued non-attendance, teachers inform families and notify Leadership. In cases of chronic non-attendance, Leadership works with the family and reports to the Child Abuse Report Line and CESA Principal Consultant.

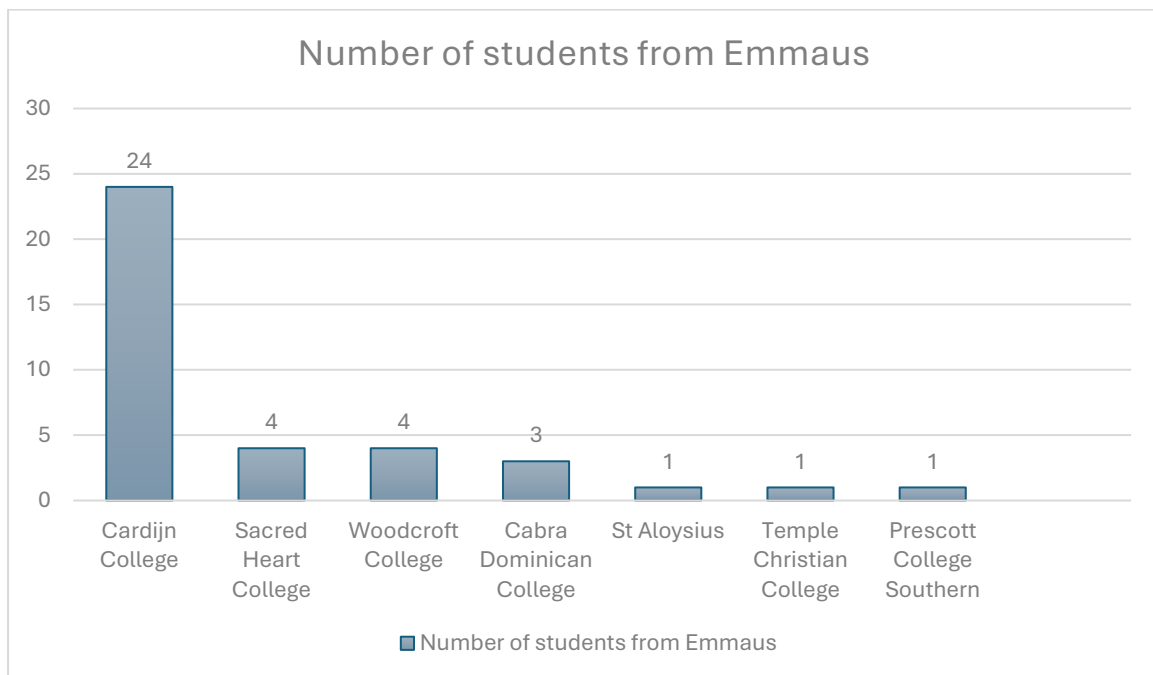
Student Attendance

In 2024, Emmaus Catholic School had an overall attendance rate of 89%. This is reflected in the following table:

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
Reception	92.6%	91.8%	92.2%	88.8%	89.7%	89.2%	91.3%	83.6%	87.8%	92.0%	84.7%	88.7%	89.4%
Year 1	89.3%	90.0%	89.6%	86.5%	83.0%	84.8%	85.9%	87.6%	86.7%	84.6%	87.9%	86.0%	86.9%
Year 2	92.9%	90.5%	91.7%	91.6%	92.2%	91.9%	90.0%	86.1%	88.1%	89.4%	91.3%	90.3%	90.5%
Year 3	94.4%	93.2%	93.8%	91.2%	87.5%	89.4%	91.2%	85.3%	88.4%	88.9%	87.2%	88.1%	90.0%
Year 4	90.9%	92.4%	91.7%	89.7%	88.7%	89.2%	88.9%	87.9%	88.4%	90.1%	91.2%	90.7%	90.0%
Year 5	92.4%	90.0%	91.4%	89.8%	86.7%	88.6%	85.9%	83.7%	85.1%	89.7%	87.4%	88.8%	88.5%
Year 6	90.7%	89.5%	90.2%	87.4%	85.0%	86.4%	82.7%	84.0%	83.3%	89.3%	84.0%	87.0%	86.8%
Total	91.8%	91.1%	91.5%	89.1%	87.7%	88.5%	88.3%	85.5%	87.0%	89.4%	87.6%	88.6%	88.9%

Post School Destination

2024 graduating Emmaus year 6 students went to the following secondary schools:



School Board Profile

The Emmaus School Board consists of:

Suzanne Budd – Principal

Fr Christopher Matala – Parish Priest

Dale Sutton – Chairperson

Thomas Gallasch – Secretary

Trina Brotherton – Treasurer

Kate Thompson – Staff Representative

Kate Ringvall – Committee Member

Anthony Nogaj – Committee Member

Joanne McKeown – Committee Member

Staff Profile

- as at 2nd August 2024 (August Census date)

Type	Male	Female	Headcount	FTE
Principal	0	1	1	1.0
Teaching Staff	3	24	27	21.0
ESO Classroom	5	15	20	15.0
ESO Administration Stream	0	5	5	3.2
Building and Operations	1	0	1	0.5
Total	9	45	55	40.7

Qualification	Total
Masters Degree	3
Bachelor Degree	28
Graduate Certificate	9
Graduate Diploma	6
Diploma	1
Cert IV	4
Cert III	1

NAPLAN Results

Emmaus Students in Years 3 and 5 sat the NAPLAN tests in March 2024, which assess students' skills in reading, writing and maths.

Students were able to read the questions or listen to the questions using headphones.

The four tests conducted were:

- Writing
- Reading
- Conventions of language (spelling, grammar and punctuation)
- Numeracy

Students in Year 3 took the Writing test using pencil and paper, whilst the other test questions were taken on the computer.

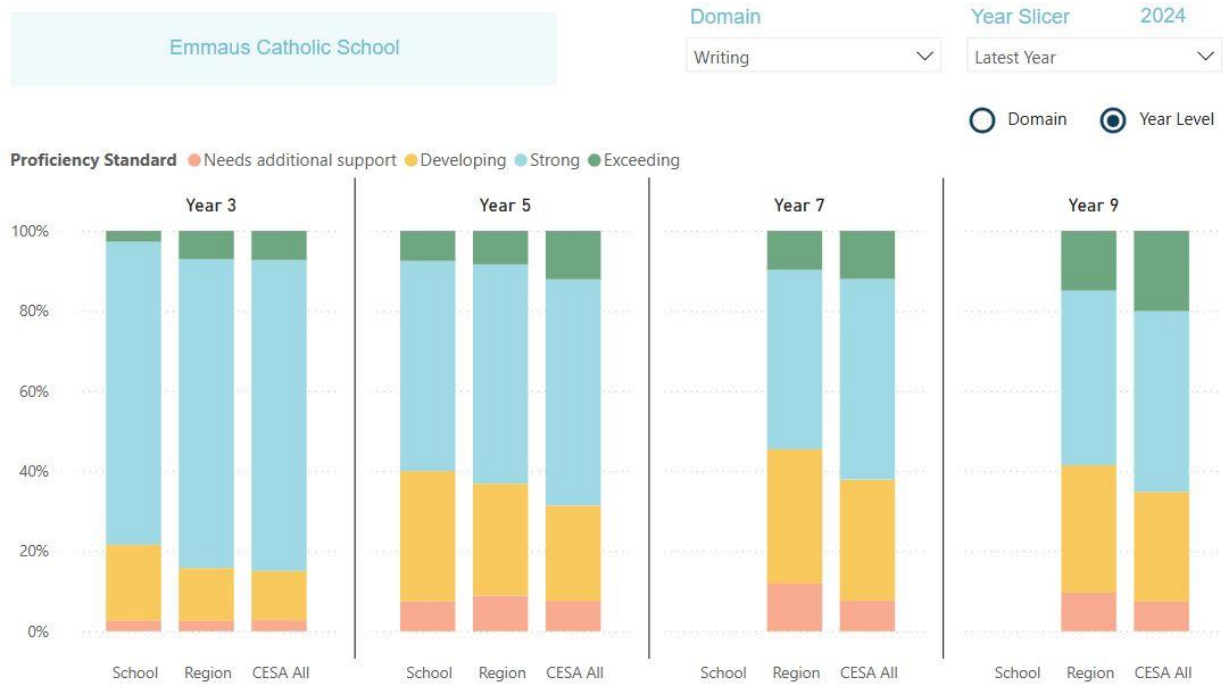
Students in Years 5 answered all their test questions on computers.

2024 Results for Emmaus Catholic School are tabled below:

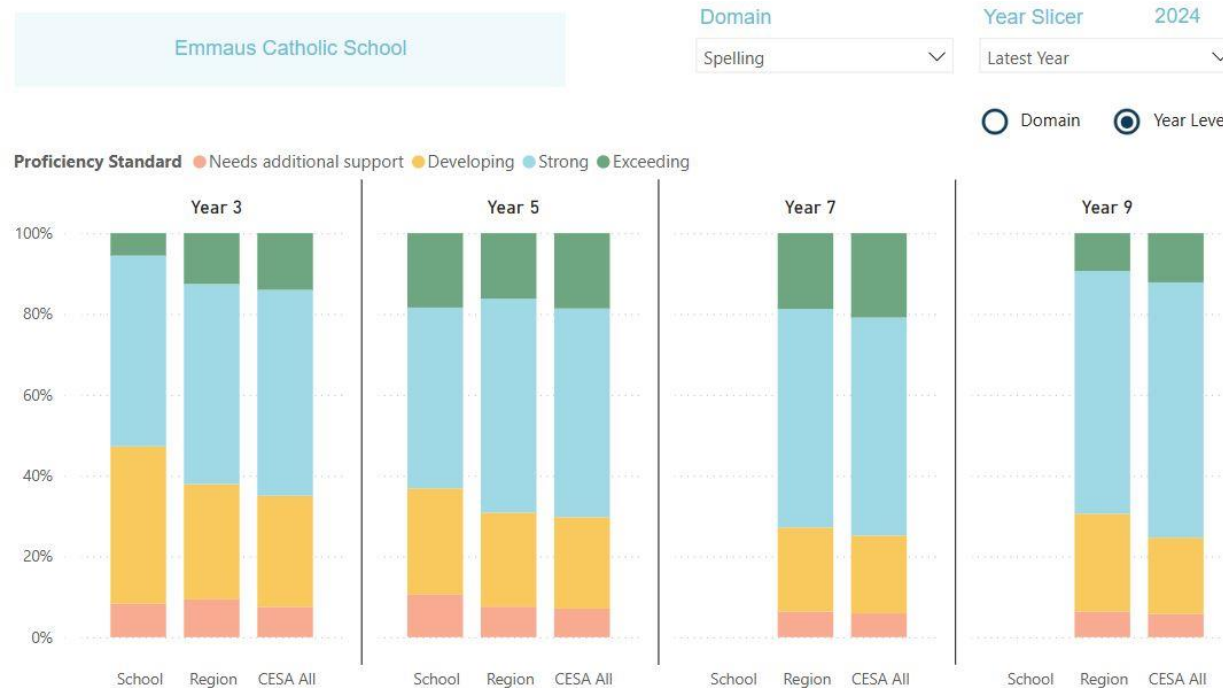
Grammar Proficiency



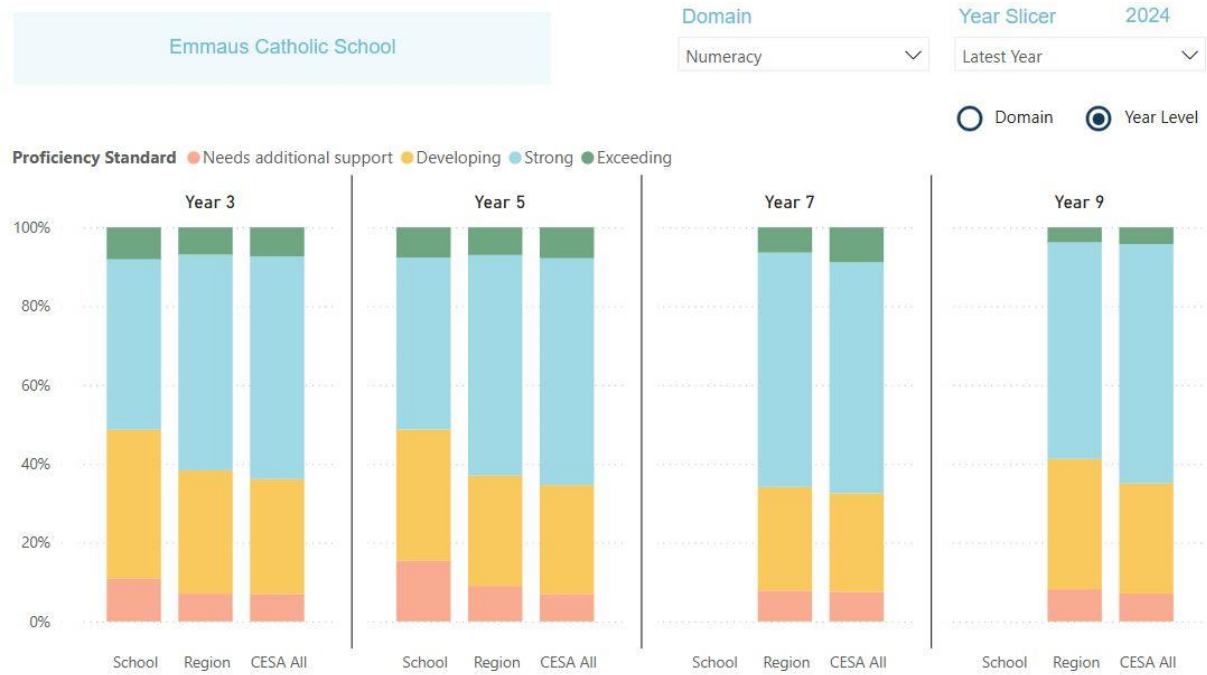
Writing Proficiency



Spelling Proficiency



Numeracy Proficiency



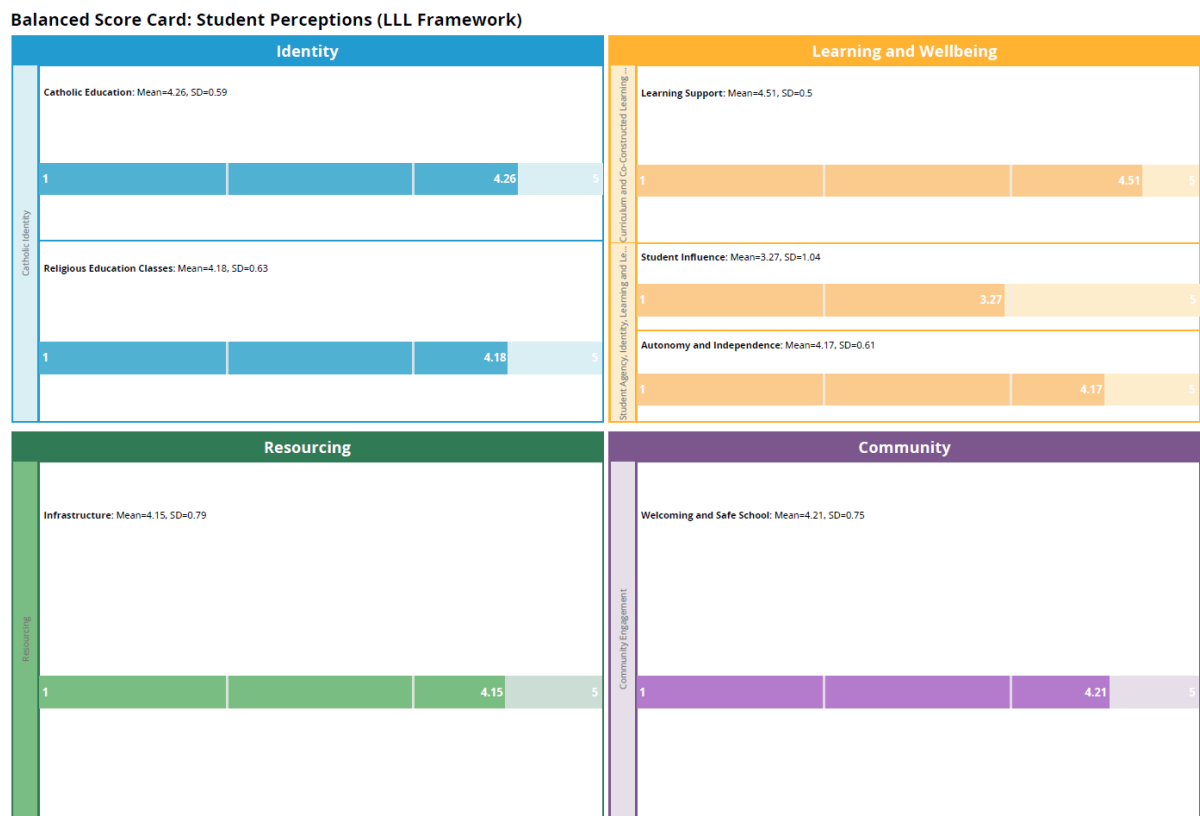
Reading Proficiency



Satisfaction Surveys

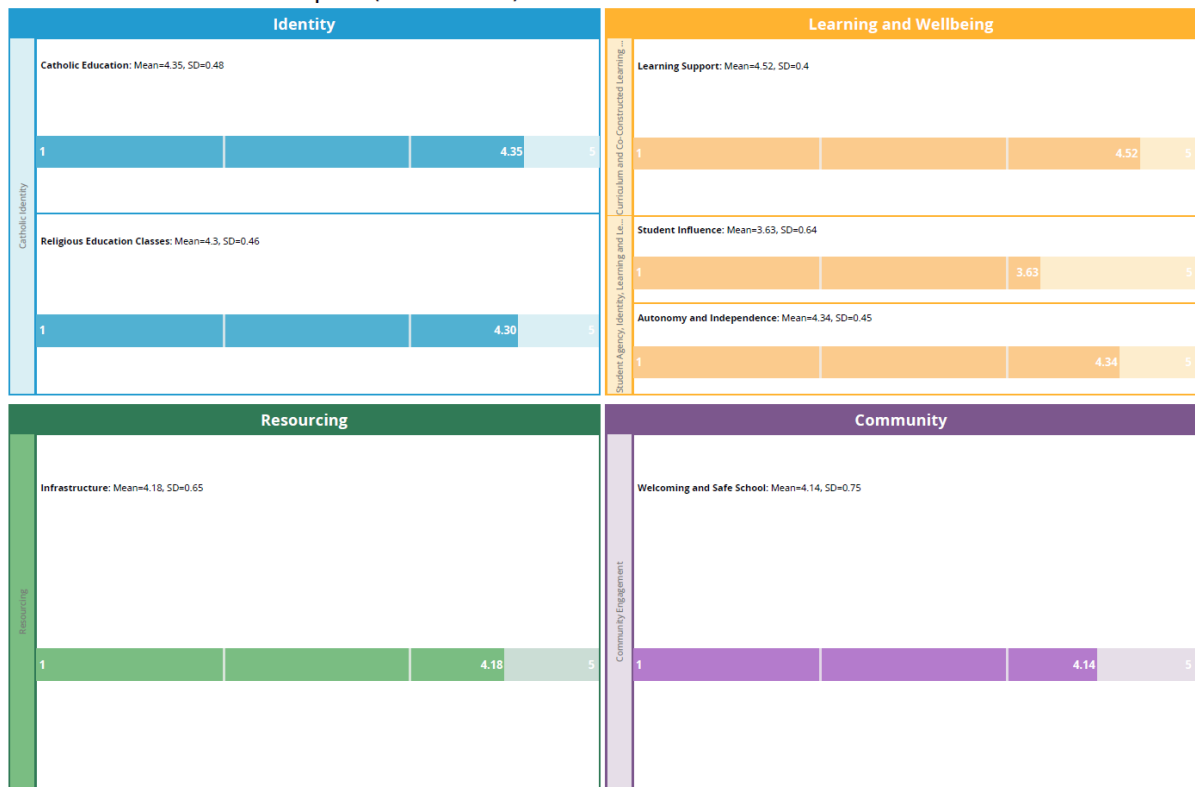
In 2024 we used the Living Learning Leading Framework Survey to collect evidence regarding community satisfaction in the critical areas of Catholic Identity, Learning and Wellbeing, Community and Resourcing. Summaries of the survey results from students, parents/caregivers and staff are provided below.

Student Perceptions (Years 2, 3 & 4)



Student perceptions (Years 5&6)

Balanced Score Card: Student Perceptions (LLL Framework)



Parent/Caregiver Perceptions

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



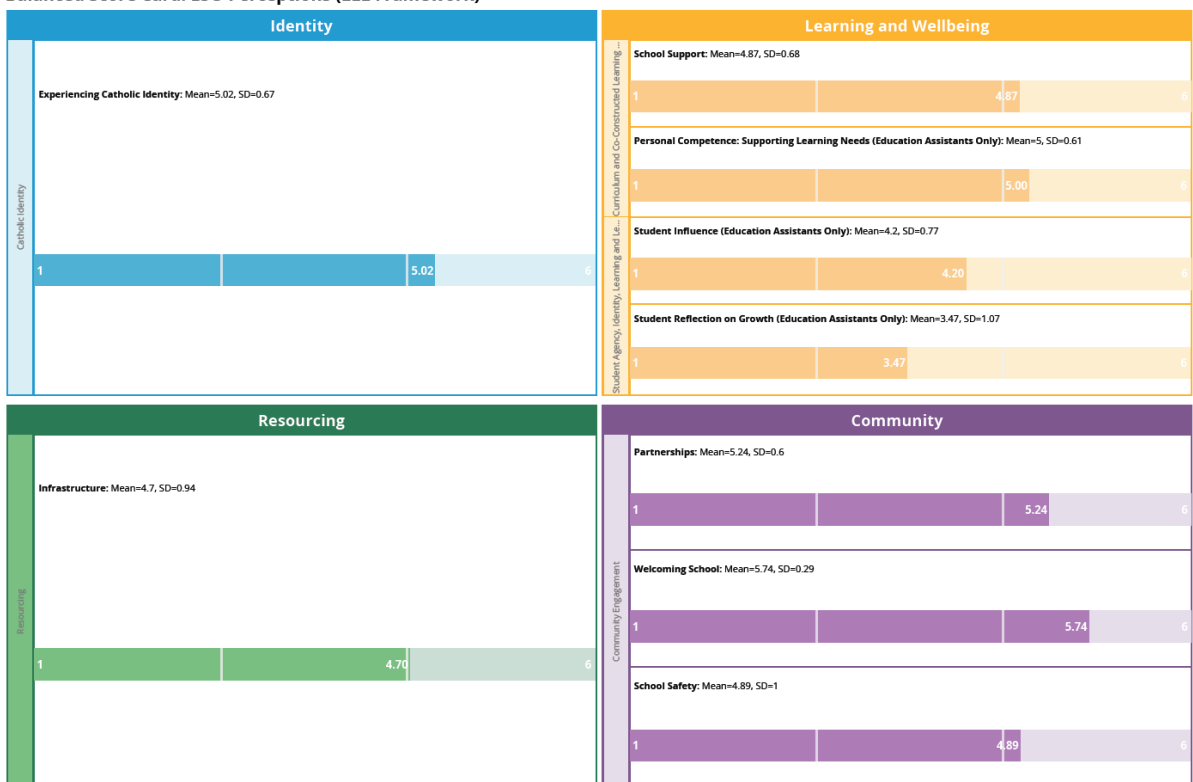
Teacher/Leadership Perceptions

Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



ESO/Co-Educator Perceptions

Balanced Score Card: ESO Perceptions (LLL Framework)



Financial

05/02/2025

Emmaus Catholic School

09:55

Balance Sheet - Year: 2024 Period: 12

Currently awaiting auditing confirmation

Account	Description	This Year
ASSETS		
<u>Current Assets</u>		
6020-00	CASH FLOAT	\$300.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$2,956,925.52
6100-02	CASH AT BANK - CCES OTHER	\$13,961.73
6200-00	DEBTORS-FEES	\$144,716.47
6250-00	PROVISION FOR DOUBTFUL DEBTS	(\$72,515.25)
6290-00	PREPAYMENTS	\$705.96
6295-00	FBT INSTALMENTS	\$7,534.00
6410-00	LSL RECEIVABLE	\$572,537.00
6205-02	GST RECEIVABLE CLEARING AO	\$4.52
6205-14	OTHER ACQUISITIONS CONTROL	\$49.74
6205-15	OTHER ACQUISITIONS CLEARING	(\$49.74)
	Total For Current Assets	\$3,624,169.95
<u>Non Current Assets</u>		
5100-00	BUILDINGS AT COST	\$7,566,160.82
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$2,666,374.31)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$2,038,737.39
5119-00	ACCUM. DEPRECIATION ON FIXED EQUIPMENT & FURNITURE & EQUIPMENT	(\$1,126,860.13)
5200-00	ACCUM. DEPRECIATION ON FURN/EQUIP	\$822,132.02
5209-00	COMPUTER EQUIPMENT	(\$595,335.57)
5220-00	ACCUM. DEPRECIATION COMPUTERS	\$695,633.21
5229-00	BUILDING PROJECTS - WORKS IN PROGRESS	(\$569,254.06)
5800-00	BUILDING PROJECTS - WORKS IN PROGRESS	\$2,039,281.04
5800-01	FIXED EQUIPMENT PROJECTS - WORKS IN PROG	\$6,000.00
5800-02	FURNITURE PROJECTS - WORKS IN PROGRESS	(\$63.02)
5810-00	LSL Receivable - Non current	\$95,093.00
	Total For Non Current Assets	\$8,305,150.39
	Total For Assets	\$11,929,320.34
LIABILITIES AND EQUITY		
<u>Current Liabilities</u>		
8100-00	FEES IN ADVANCE	
8140-00	CCES LOAN (Current)	\$142,064.39
8200-00	SUNDRY CREDITORS	\$472,690.97
8201-00	DEBTOR OVERPAYMENTS	\$66,638.50
8210-00	ACCRUALS	\$32,454.47
8310-01	PROVISIONS- EMPLOYEE ANNUAL LEAVE	\$13,814.52
8340-00	ACCRUED ANNUAL LEAVE	\$142,845.18
8410-00	LSL PAYABLE	\$572,537.00
8205-07	GST PAYABLE CLEARING (SE & NG)	(\$1,076.59)
8205-26	PAYG WITHHOLDING TAX CONTROL	
8205-27	PAYG WITHHOLDING TAX CLEARING	
	Total Current Liabilities	\$1,441,968.44
<u>Non Current Liabilities</u>		
8500-00	CCES LOAN (Non Current)	\$2,172,229.84
8600-00	LSL Payable - Non Current	\$95,093.00
8620-00	ENROLMENT DEPOSITS	\$5,082.27
	Total Non Current Liabilities	\$2,272,405.11
<u>Clearing Account</u>		
4010-00	SUNDRIES - CONTRA	\$8,118.55
4014-00	SALARY SACRIFICE - CONTRA CAR	
4018-00	SALARY SACRIFICE - CONTRA EPAC	\$3,934.42
4069-00	OTHER DEDUCTIONS CLEARING ACCOUNT	
	Total For Clearing Account	\$12,052.97
Total For Liabilities And Equity		\$11,929,320.34
Accumulated Funds		
9000-00	ACCUMULATED FUNDS	\$8,202,893.82
	SURPLUS/DEFICIT FOR YEAR	\$549,567.53
	Total For Accumulated Funds	\$8,202,893.82
	Total For Liabilities And Equity	\$11,929,320.34