



EMMAUS
CATHOLIC SCHOOL

Positive Resolution Policy for Parents and Carers

<p><i>Developed by Staff and School Board</i></p>	<p><i>Notes:</i></p> <p><i>1. All references to 'Staff members' include Leadership, Administration Staff, Educational Support Officers, Teachers and Temporary Relieving Teachers.</i></p> <p><i>2. All references to 'Parents and Carers' include Grandparents, Relatives, Friends and Volunteers.</i></p>
<p><i>Our Philosophy</i></p>	<p>We at Emmaus Catholic Primary School believe/understand that:</p> <ul style="list-style-type: none"> ● Safety, a basic human right, is a pre-requisite for our school to be able to carry out our mission to educate. ● In a spirit of co responsibility the school works in partnership with families for the benefit of our children ● The dignity of the human person is fundamental to Catholic teaching ● We operate in a wider community context where legal requirements exist. ● We have a duty of care to the children and families enrolled at Emmaus Catholic Primary School. ● We have a duty of care to the staff at Emmaus Catholic Primary School.
<p><i>Our Beliefs</i></p>	<p>The Emmaus Way: Be Safe, Be Respectful and Be ready to Learn</p>
<p><i>Purpose:</i></p>	<p>Through the application of this policy, we at Emmaus Catholic Primary School aim to:</p> <ul style="list-style-type: none"> ● Provide an environment where each member of our community is recognised as a unique individual with rights and responsibilities. ● Ensure that the underlying values of our guiding principles reflect the way we restore relationships and build community. ● Acknowledge the support and cooperation that already exists between staff, children, parents and carers.
<p><i>Responsibilities</i></p>	<p>In support of this policy:</p> <p>The Leadership team will:</p> <ul style="list-style-type: none"> ● Ensure that all parents and carers have an understanding of this policy including the flow chart that outlines the steps they need to take to achieve a positive resolution to their problem. ● Encourage an atmosphere of listening and shared problem solving in an effort to find peaceful solutions to problems or concerns. ● Behave in a manner which is conducive to the building of relationships. ● Encourage parents and carers to participate in the review of this policy. ● Ensure all parents and carers can access this policy via the Emmaus website. ● Ensure a member of the Leadership Team will address and attempt to resolve any problems which are brought to their attention.

Staff will:

- Ensure they are fully aware of this policy and encourage parents and carers to follow the steps they need to take to achieve a positive resolution to their problem.
- Encourage an atmosphere of listening and shared problem solving in an effort to find peaceful solutions
- Behave in a manner which is conducive to the building of positive relationships.

Parents/carers will:

- Ensure they are fully aware of this policy and the flow chart they need to follow to seek peaceful resolution to their problems or concerns
- Abide by the school policies, rules and expectations while on the school premises and or attending school functions or any other form of school representation.
- Abide by the Parent/Carer Code of Conduct.
- Work closely with the school to seek peaceful resolution to problems or concerns
- Behave in a manner which is conducive to the building of positive relationships.

Implementation:

Emmaus Catholic Primary School is committed to developing positive relationships between school and home. Clear lines of communication, including a flow chart for dealing with issues of concern, contribute to this outcome.

In this light the following behaviours are considered inappropriate and unacceptable from all members of the Emmaus community:

- Offensive, abusive language
- Harassment and bullying in all its forms
- Physical violence
- Malicious gossip or untruths
- Intimidation of staff, parents, carers or children by verbal or non-verbal language
- Inappropriate or disrespectful use of Social Media.

In addition, it is inappropriate for any parent or carer to confront another parent or carer's child or for any confrontation between adults to occur in front of children.

Basis of Discretion:

Should an adult display behaviour which makes others feel unsafe on our school grounds or at a school event, the Principal will seek advice from CESA and may ban this person from the activity and possibly future events.

At times, this situation may require a third party mediator to promote a peaceful solution to the matters raised.

Sign: (School Principal)



Date 28/4/2025

Sign: (Chairperson on behalf of the School Board)



Date 28/4/2025

Emmaus Supporting Documents:

- The Emmaus Way
- Behaviour Management Flow Chart
- 5 Finger Rule for Solving a Problem
- The Resilience Project GEM + EL
- Zones of Regulation
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CESA Supporting Documents:

- Safeguarding Children and Young People Policy (Archdiocese of Adelaide)
- Protective practices information for parents and caregivers
- Code of Conduct
- Duty of Care Policy

Note: SACCS Building Respectful Relationships: Behaviour Education and Student Behaviour Support Procedures 2021 may be invoked after all steps have been followed.