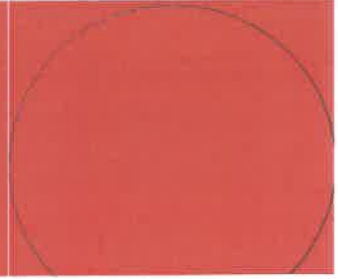




**EMMAUS**  
CATHOLIC SCHOOL



# Positive Resolution Policy for Children

<p><i>Developed by Staff and School Board</i></p>	<p>Notes:</p> <p>1. All references to 'Staff members' include Leadership, Administration Staff, Educational Support Officers, Teachers and Temporary Relieving Teachers.</p> <p>2. All references to 'Parents and Carers' include Grandparents, Relatives, Friends and Volunteers.</p>
<p><i>Our Philosophy</i></p>	<p><b>We at Emmaus Catholic Primary School believe/understand that:</b></p> <ul style="list-style-type: none"> <li>● Safety, a basic human right, is a pre-requisite for our school to be able to carry out our mission to educate.</li> <li>● The Emmaus Community have the right to be emotionally and physically safe at all times.</li> <li>● The dignity of the human person is fundamental to Catholic teaching.</li> <li>● We operate in a wider community context where legal requirements exist.</li> <li>● We have a duty of care to all children enrolled at Emmaus Catholic Primary School.</li> </ul>
<p><i>Our Beliefs</i></p>	<p><b>The Emmaus Way: Be Safe, Be Respectful and Be ready to Learn</b></p>
<p><i>Purpose:</i></p>	<p><b>Through the application of this policy, we at Emmaus Catholic Primary School aim to:</b></p> <ul style="list-style-type: none"> <li>● Ensure the safety and wellbeing of the child is considered paramount in every situation</li> <li>● Ensure that the underlying values of our guiding principles reflect the way we build and restore relationships.</li> </ul>
<p><i>Responsibilities</i></p>	<p>In support of this policy:</p> <p><b>The Leadership team will:</b></p> <ul style="list-style-type: none"> <li>● Ensure that all children have an understanding of this policy including the 5 Finger Rule for Solving a problem that outlines the steps they need to take to achieve a positive resolution to their problem.</li> <li>● Encourage children to learn strategies in problem solving.</li> <li>● Encourage staff members to listen carefully to children and to advise them appropriately in self managing their problems or offering more direct assistance as needed.</li> </ul> <p><b>Staff will:</b></p> <ul style="list-style-type: none"> <li>● Ensure they are fully aware of this policy and teach the children the 5 Finger Rule for Solving a Problem they need to take to achieve a positive resolution to their problem.</li> <li>● Provide opportunities for children to role play and practise problem solving situations.</li> </ul>

- Help children to understand the difference between those problems that need help from an adult and those that can be solved without adult intervention.
- Help children to understand the importance of reporting something that is serious, may cause harm or is illegal.
- Work closely with parents or carers when necessary to support children in achieving a positive resolution to their problem.

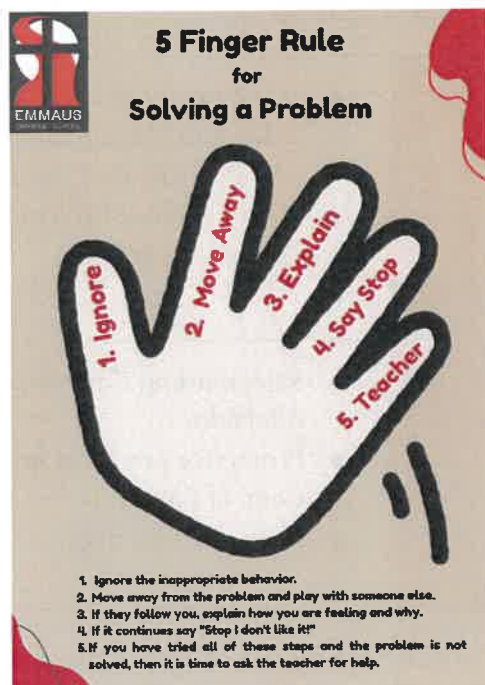
#### **Students will:**

- Follow the 5 Finger Rule for Solving a Problem
- Seek support from their parents/carers, class teacher or suitable adult to support them to achieve a solution to their problem.

#### **Parents/carers will:**

- Ensure they are fully aware of this policy and support their child(ren) when seeking a positive resolution to their problems
- Work closely with the school when necessary to support their child(ren)
- Help children to understand the importance of reporting something that is serious, may cause harm or is illegal.

*The Emmaus Way*





BE  
RESPECTFUL

BE READY  
TO LEARN

BE  
SAFE



Like Jesus, we do the RIGHT thing  
because it is the RIGHT thing to do!

Sign: (School Principal)

Date 28/4/2026

Sign: (Chairperson on behalf of  
the School Board)

Date 28/4/2025

Emmaus Supporting  
Documents:

- The Emmaus Way
- Behaviour Management Flow Chart
- 5 Finger Rule for Solving a Problem
- The Resilience Project GEM + EL
- Zones of Regulation
- 

CESA Supporting  
Documents:

- Safeguarding Children and Young People Policy (Archdiocese of Adelaide)
- Protective practices information for parents and caregivers
- Code of Conduct
- Duty of Care Policy

Note: SACCS Building Respectful Relationships: Behaviour Education and Student Behaviour Support Procedures 2021 may be invoked after all steps have been followed.



