

# Emmaus Behaviour Management Flowchart



## School expectations are followed

Be Safe    Be Respectful    Be ready to Learn

Student chooses not to follow expectations

Teacher uses non-verbal/verbal interventions.

Student continues to not follow expectations

Student spends time in a buddy class

Student re-enters classroom having a restorative conversation with the teacher

Student continues to not follow expectations

Student spends 30 minutes at the office

Student re-enters classroom having a restorative conversation with the teacher. Teacher contacts home.

Student continues to not follow expectations

Student spends a learning block at the office

Student re-enters classroom having a restorative conversation with the teacher and a member of leadership. Leadership contacts home.

Student continues to not follow school expectations. If behaviour is of a serious nature or is repeated (physical violence, harassment, illegal) the student may be sent home for the remainder of the day.

Re-entry meeting with parents/carers and leadership is required before returning to class.

Note: SACCS Building Respectful Relationships: Behaviour Education and Student Behaviour Support Procedures 2021 may be invoked after all steps of the flowchart have been followed.

