

Emmaus Catholic School

2023 Annual Report



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2023 AGM Principal Report

It is with great pleasure and gratitude that I present the Principal's Report for the year 2023. The AGM provides us with an invaluable opportunity to reflect on the accomplishments and growth of our school over the past year, as well as to discuss our vision for the future. 2023 has been marked by a spirit of initiative and action, as we continued to uphold our cherished events and traditions whilst also venturing into new and exciting programs to better serve our community.

Catholic Identity

This year marked a significant period of transformation for our parish community as we bid farewell to our beloved Fr. Roman in June after more than two decades of dedicated service in the Morphett Vale Parish. His departure left an indelible mark on our hearts, and we cherished the memories of his compassionate guidance and spiritual leadership. However, amidst the bittersweet farewell, we embraced a new chapter with open hearts as we welcomed Fr. Christopher to our parish family. Fr. Christopher has brought a fresh vision and a vibrant, passionate personality that has infused renewed energy into our community. His homilies have become a source of inspiration for all, especially the students who eagerly anticipate his informative and popular stories. The seamless transition from the legacy of Fr. Roman to the dynamic leadership of Fr. Christopher has strengthened our bonds and invigorated our commitment to faith, fostering a sense of unity and hope for the future of our parish.

Social Justice remained at the forefront in living out our Catholic call to action, through many awareness and fund-raising days. Catholic Charities Carnival Day saw the Emmaus community raise substantial funds, supporting local Catholic Charities within South Australia. The Mini Vinnies was especially active, hosting a Winter Sleep out and putting together Christmas hampers with St Vincent de Paul members.

High Quality Teaching and Learning and Wellbeing

Excellence in teaching and learning is a cornerstone of our educational philosophy, and at the heart of our commitment lies the systematic collection of data to inform and enhance the teaching and learning process. The dedication of our pedagogical coaches, learning diversity leader, and the newly appointed Assistant Principal Learning and Wellbeing has played a pivotal role in fostering a culture of continuous improvement. Through their collaborative efforts, our school has witnessed remarkable progress in student outcomes, as evidenced by significant growth in our PAT Reading and Dibels results across all levels.

One noteworthy example of our commitment to excellence is the commendable passion demonstrated by our teachers. This commitment was exemplified during the recent holidays when five teachers and one co-educator devoted four days to professional learning. Specifically, they engaged in OG (Orton-Gillingham) training aimed at providing specialized support for students with dyslexia. Additionally, the training served to consolidate their understanding of explicit direct instruction, recognized as the most contemporary pedagogical practice. This proactive approach not only reflects the dedication of our educators but also underscores our commitment to addressing diverse learning needs and ensuring the success of every student in our school community.

Community Engagement:

Community engagement has always been a cornerstone of Emmaus Catholic School. Throughout the year, we have strengthened our ties with the local community through various outreach programs, events, and partnerships. Our students actively participated in community service projects, embodying the values of compassion and service instilled in them at our school.

Throughout the year, we maintained our commitment to longstanding traditions that hold deep meaning for our community. Events such as Grandparents Day, Sports Day, Colour Day Instrumental Concerts, Book Week Parade and Book Fair all provided opportunities for our students, staff, and families to come together in celebration and unity.

Our commitment to community also extended to various activities, including countless playgroup and Little Learners sessions, picnics, whole school and class masses and liturgies. These events play a crucial role in fostering a sense of belonging and connection within the Emmaus family.

The year was further enriched with various engaging activities such as, camps, sporting carnivals and excursions. These experiences not only provided students with opportunities for personal growth but also strengthened the bonds within our school community.

Initiatives and New Programs:

Challenging the status quo, we successfully launched new programs to better meet the diverse needs of our students and families. The opening of our Occasional Care

Centre, catering to 3-5-year-old children, has proven to be a valuable resource for families in our area.

The growth of our Enrichment@Emmaus initiative has been remarkable, catering to the needs of gifted students and those with particular interests and passions. The Gateway project, complementing our math enrichment groups, as well as initiatives such as Art Enrichment and Children's University, are integral components of this program.

Our Lunch Time Clubs have also expanded to embrace the passions and interests of more students. These have included Garden, Lego, Uno, Dance, and Chess Clubs. And of course, our after school Math Club aimed at helping senior students consolidate their mathematical knowledge. I am grateful to all the teachers who have stepped up to initiate these activities. Our children are indeed lucky to have these varied experiences.

And of course, the introduction of our beautiful Well-being dog, Molly, who brings joy, laughter and love to everyone she meets. Furthermore, the Emmaus Oasis complements Molly's role by offering a safe place for students to go to when they need extra support and/or sensory input. This was initiated by our Learning Diversity Leader (a role created in 2022) in conjunction with our Allied Health partners, in particular our regular OT, Kate Ringvall, and has been greatly appreciated by all.

Another event reflecting continuous improvement at Emmaus was our Community Awards (formally known as Excellence Assembly). These Community Awards now reflect a more diverse range of characteristics skills and dispositions that are greatly valued and therefore should be celebrated at Emmaus. After a comprehensive consultation process, we moved to a more inclusive model, which was greatly received by the community.

Our Community Awards Ceremony was a heartwarming culmination of the year, bringing our community together to celebrate and recognize outstanding contributions and achievements.

Acknowledgments:

This year, we bid a heartfelt farewell to Romana Millemaci after nearly 40 years in Catholic Education, as well as Lauren Adams, who dedicated many years of service to Emmaus. We also farewell Damien Nicholls, our PE teacher for 2023 and Monique

Lindsay and Will Clarke, both co-educators who have secured teaching positions for 2024. We also said goodbye to Nichola Gill, who is on Maternity Leave. On a positive note, we welcomed Kate Thompson as Assistant Principal Learning and Wellbeing, and we look forward to the positive impact she will undoubtedly have on our school community.

I extend heartfelt thanks to the Board for their unwavering support throughout the year. This group of parents who form the Board have been a wonderful source of support, always positive, forward thinking and understanding. I particularly thank Ash Fry, who concludes his remarkable six-year tenure on the Board. Ash's dedication as Chair has played a pivotal role in Emmaus flourishing, and personally, I will miss his loyalty, support, and friendship.

A special acknowledgment is also due to Rebecca Gomez, who chaired the P and F and has now completed her term. We express our gratitude for her invaluable contributions to the school community.

A heartfelt acknowledgment is also extended to our exceptional staff, who consistently approach their work with enthusiasm, a cheerful demeanour, and a positive mindset, nurturing our precious young individuals with compassion, empathy, and kindness each day.

The Emmaus family holds a distinctive charm that we continually strive to preserve, recognizing its uniqueness. We cherish and express gratitude for every individual contributing to the enriching culture of our school. This commitment stems from our understanding that the essence of our Emmaus family is something we never want to take for granted.

Looking Forward

As we look ahead, we are excited about the future of Emmaus Catholic School. Your continued support, involvement, and commitment are essential as we strive to provide the best possible education and nurturing environment for our students.

May the spirit of Emmaus continue to shine brightly in the years to come.

Suzanne Budd

Principal, Emmaus Catholic School

About Emmaus Catholic School

Emmaus Catholic School is an R-6 Primary School, established in 1994. Emmaus provides a personalised educational experience for every student. Our community is inclusive and supportive, inspiring each member on their unique learning journey.

Catholic Identity

Our school is named after the Bible story that tells about two disciples walking along the road to Emmaus and talking with each other about the death of Jesus. While they were walking, they were joined by a stranger and together they continued to talk about recent events. When evening came, the disciples invited the stranger to stay with them for a meal, he did. When the stranger blessed and broke the bread, the disciples recognised him as Jesus.

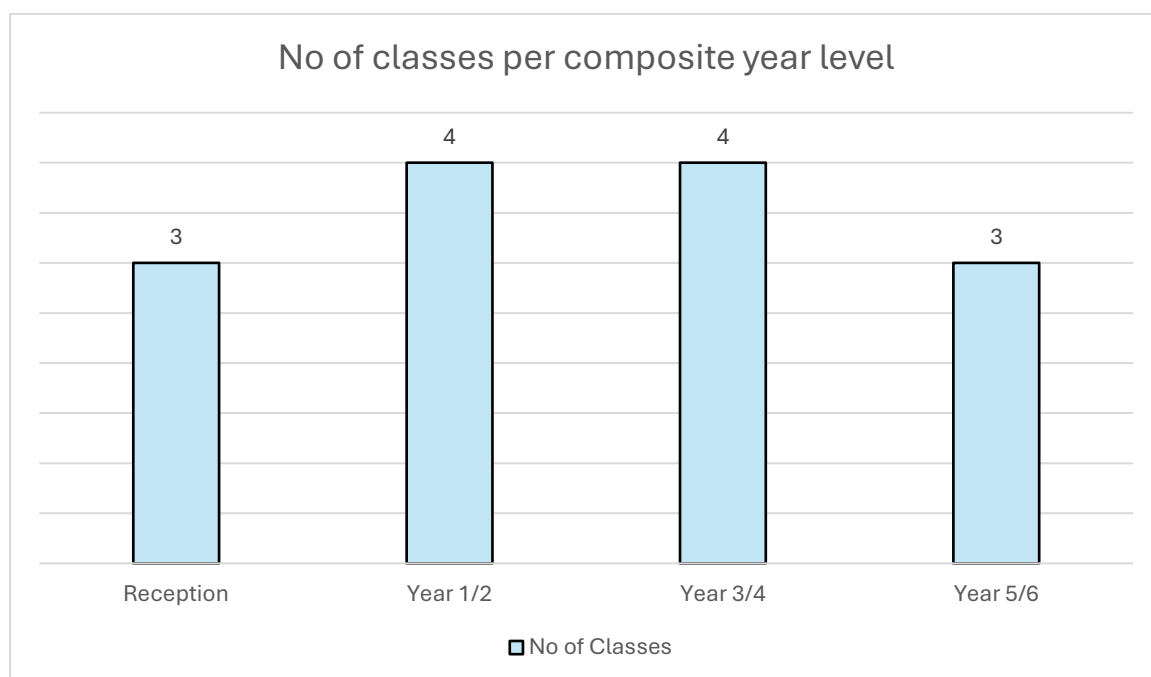
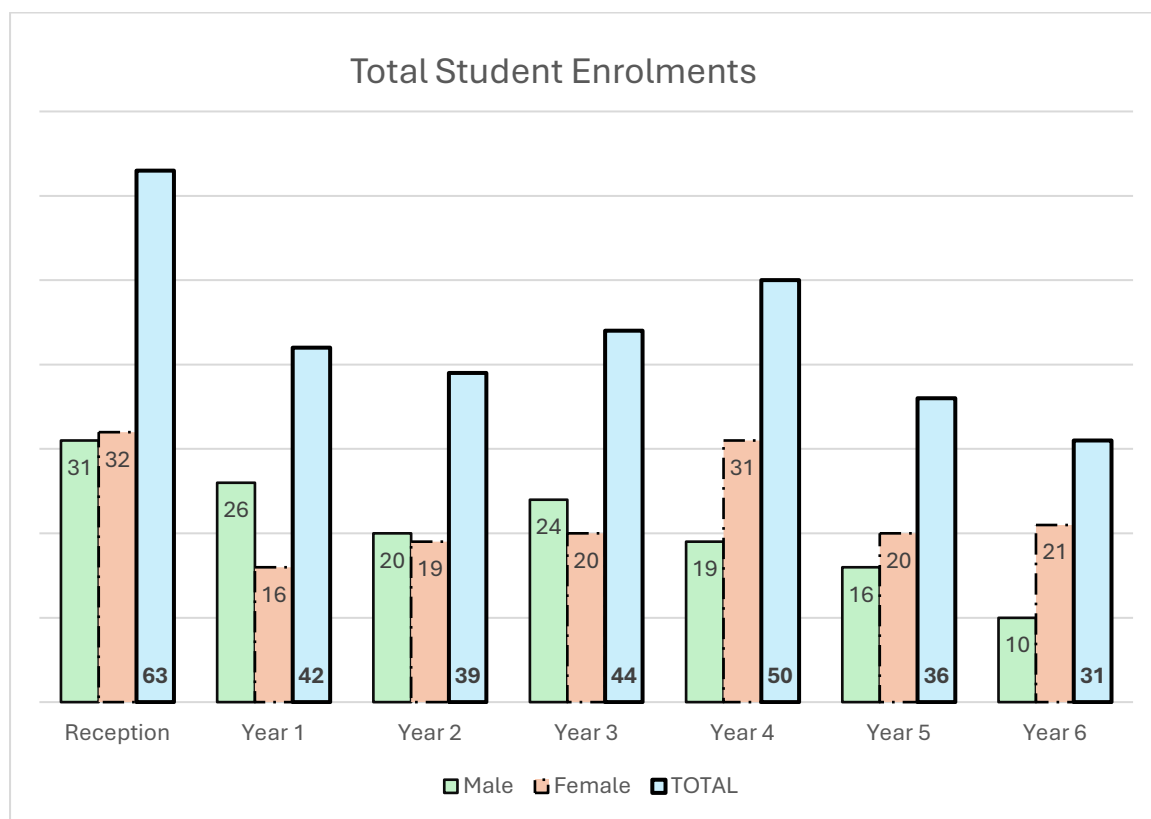
This story reminds us to recognise the presence of Jesus in ourselves and each other.

Our Vision

'A community on a journey with Jesus connected in faith, learning, justice and love for all creation.' We invite students on a personal journey of their Catholic faith, which recognises the unique presence of God in all people. In partnership, we strive to inspire a passion for learning and equip students to make a positive difference in the world. With a generous and peaceful spirit, we actively participate in the care of God's creation. We foster a welcoming and inclusive community engaged in works of social justice.

Enrolments and Student Attendance

- as at 5th August 2023 (August Census date)



Characteristics of Student Enrolment:

Total Number of Students	305
Families at Emmaus Catholic School	206
Indigenous Enrolments	3
Students with a Disability	101
English as an Additional language or Dialect (EALD) Students	1
Index of Community Socio Educational Advantage (ICSEA)	1051

Student Absences

To manage non-attendance, teachers complete a roll call on SEQTA by 9:30 am each morning. Front Office staff check student absences against messages from parents/carers. If a student is absent without notification, parents/carers are contacted via SMS. For continued non-attendance, teachers inform families and notify Leadership. In cases of chronic non-attendance, Leadership works with the family and reports to the Child Abuse Report Line and CESA Principal Consultant.

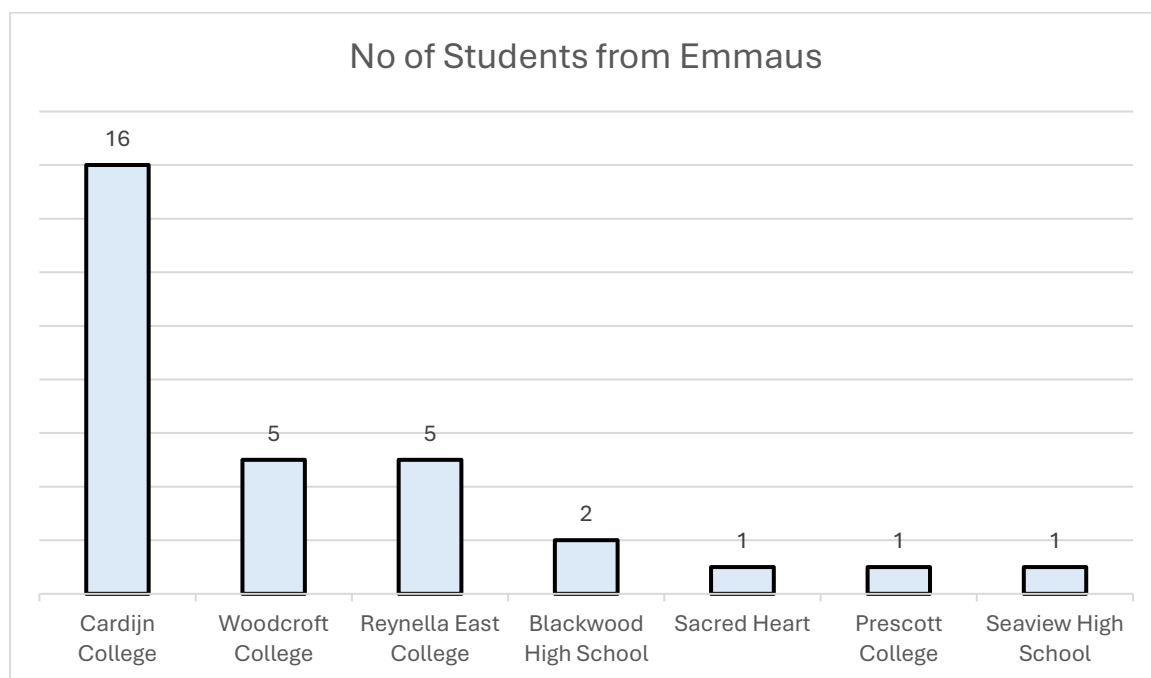
Student Attendance

In 2023, Emmaus Catholic School had an overall attendance rate of 89.1%. This is reflected in the following table:

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	88.7%	90.4%	89.6%	88.9%	89.9%	89.4%	89.5%	89.3%	89.4%	88.4%	89.4%	88.9%	89.3%
01	92.8%	91.3%	91.9%	90.3%	88.0%	88.9%	90.1%	90.7%	90.5%	93.0%	90.6%	91.5%	90.6%
02	91.9%	89.9%	90.9%	89.4%	89.4%	89.4%	91.7%	88.2%	90.0%	89.7%	91.0%	90.3%	90.1%
03	90.5%	91.0%	90.8%	90.5%	87.2%	88.7%	88.4%	86.4%	87.3%	87.8%	89.8%	88.9%	88.9%
04	88.8%	91.2%	89.8%	91.1%	90.0%	90.7%	87.6%	88.7%	88.0%	87.2%	90.3%	88.4%	89.2%
05	92.2%	85.2%	89.1%	89.5%	83.9%	87.0%	86.4%	81.4%	84.2%	89.3%	87.4%	88.5%	87.2%
06	91.5%	89.4%	90.8%	87.6%	89.4%	88.2%	88.6%	90.3%	89.1%	86.0%	88.5%	86.8%	88.8%
Total	90.7%	90.0%	90.4%	89.7%	88.3%	89.0%	88.8%	88.0%	88.5%	88.5%	89.7%	89.1%	89.2%

Post School Destination

2023 graduating Emmaus year 6 students went to the following secondary schools:



School Board Profile

The Emmaus School Board consists of:

Suzanne Budd – Principal

Ashley Fry – Chairperson

Thomas Gallasch – Secretary

Trina Brotherton – Treasurer

Danielle McNab – Staff Representative

Kate Ringvall – Committee Member

Kylie Vogt – Committee Member

Dale Sutton – Committee Member

Staff Profile

Type	Male	Female	Headcount	FTE
Principal	0	1	1	1.0
Assistant Principal	0	1	1	1.0
APRIM	0	1	1	0.6
Leaders of Learning	0	3	3	1.2
Teaching Staff – Classroom	2	17	21	18.3
Teaching Staff - Specialist	2	1	3	1.6
ESO Classroom	4	12	16	7.2
ESO Administration Stream	1	6	7	3.1
ESO OSHC	4	10	14	

Qualification	Total
Masters Degree	3
Bachelor Degree	24
Graduate Certificate	8
Graduate Diploma	6
Diploma	1
Cert IV	4
Cert III	1

NAPLAN Results

Emmaus Students in Years 3 and 5 sat the NAPLAN tests in March 2023, which assess students' skills in reading, writing and maths.

Students were able to read the questions or listen to the questions using headphones.

The four tests conducted were:

- Writing
- Reading
- Conventions of language (spelling, grammar and punctuation)
- Numeracy

Students in Year 3 took the Writing test using pencil and paper, whilst the other test questions were taken on the computer.

Students in Years 5 answered all their test questions on computers.

2023 Results for Emmaus Catholic School are tabled below:

Grammar Proficiency



Writing Proficiency

Selected School

Emmaus Catholic School

Domain

Writing

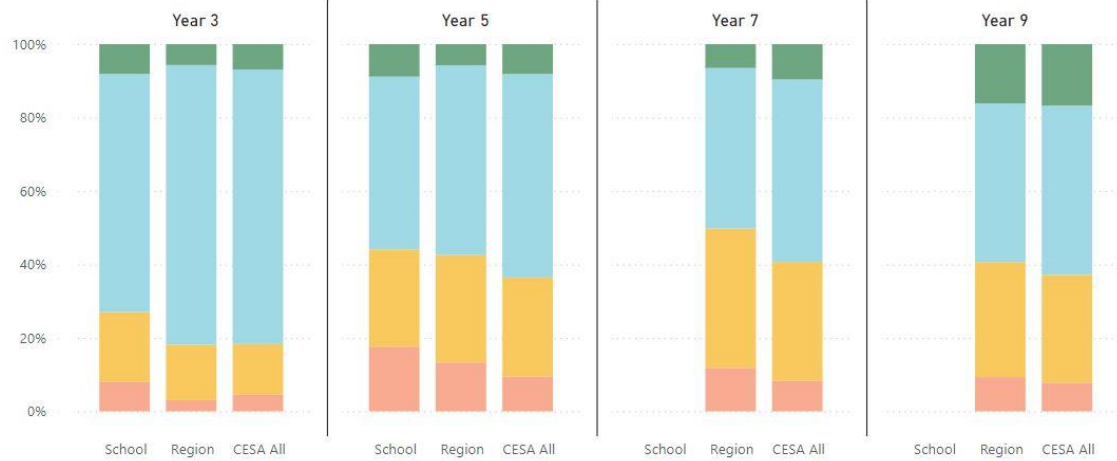
Year Slicer

2023

Latest Year

Domain Year Level

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



Spelling Proficiency

Selected School

Emmaus Catholic School

Domain

Spelling

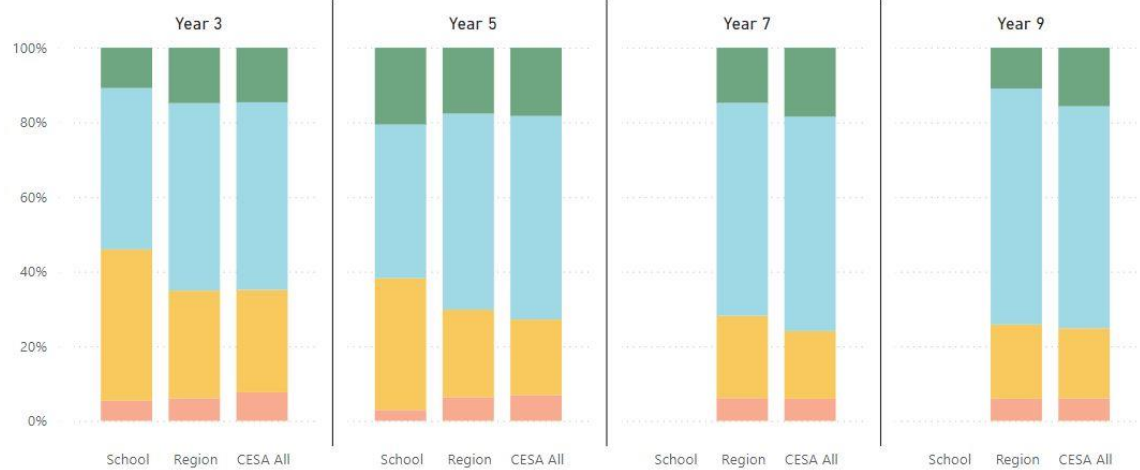
Year Slicer

2023

Latest Year

Domain Year Level

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding



Numeracy Proficiency

Selected School

Emmaus Catholic School

Domain

Numeracy

Year Slicer

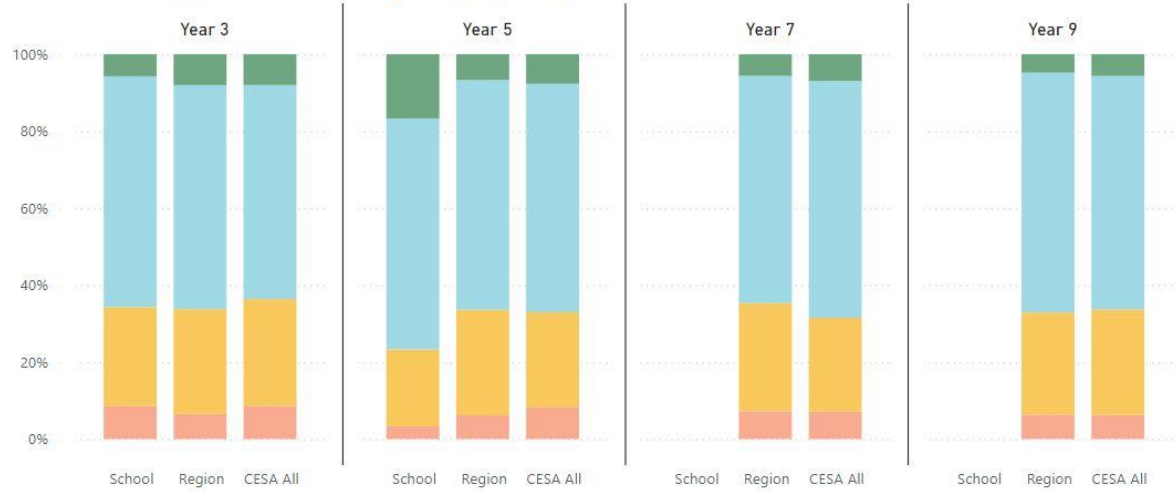
2023

Latest Year

Domain

Year Level

Proficiency Standard ● Needs additional support ● Developing ● Strong ● Exceeding

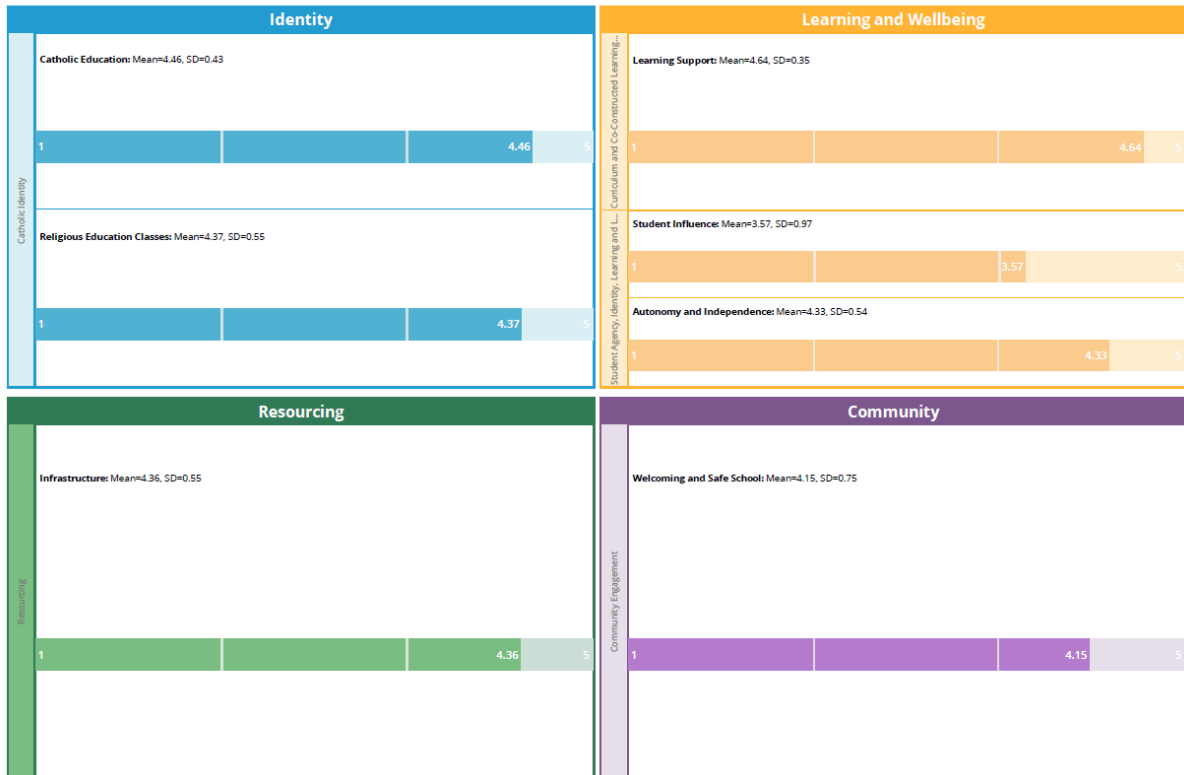


Satisfaction Surveys

In 2023 we used the Living Learning Leading Framework Survey to collect evidence regarding community satisfaction in the critical areas of Catholic Identity, Learning and Wellbeing, Community and Resourcing. Summaries of the survey results from students, parents/caregivers and staff are provided below.

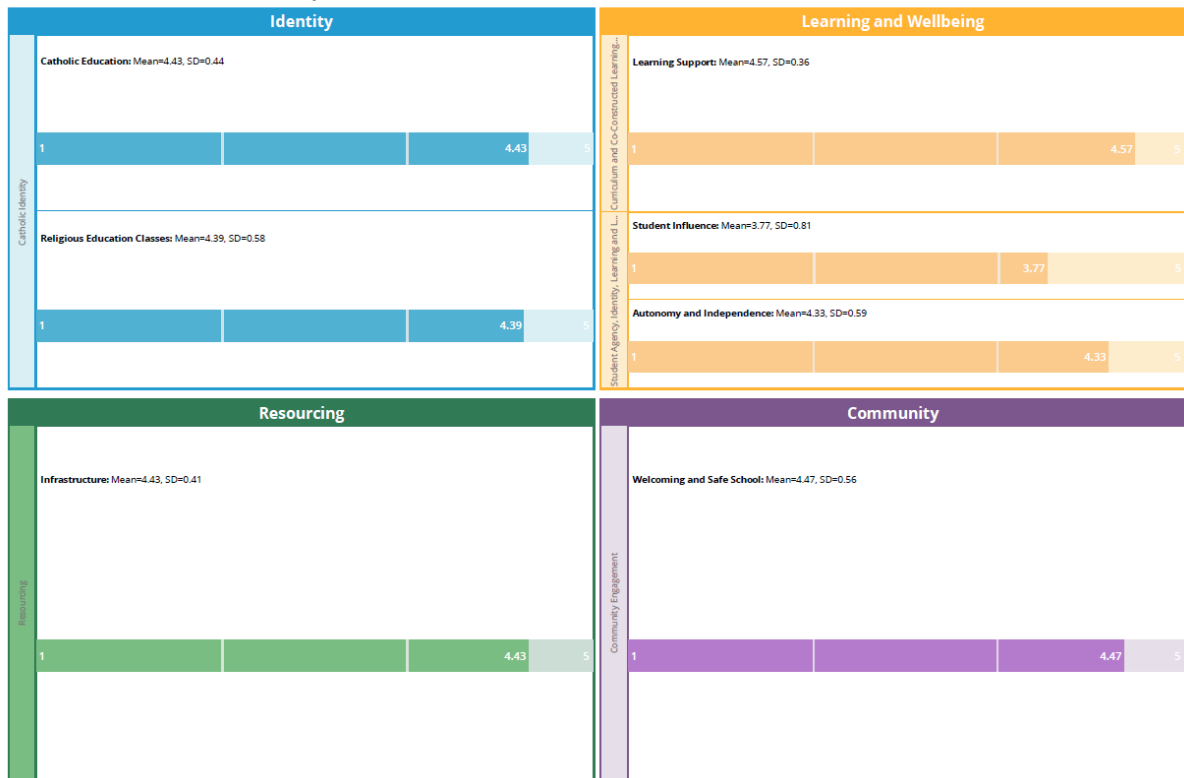
Student Perceptions (Years 2, 3 & 4)

Balanced Score Card: Student Perceptions (LLL Framework)



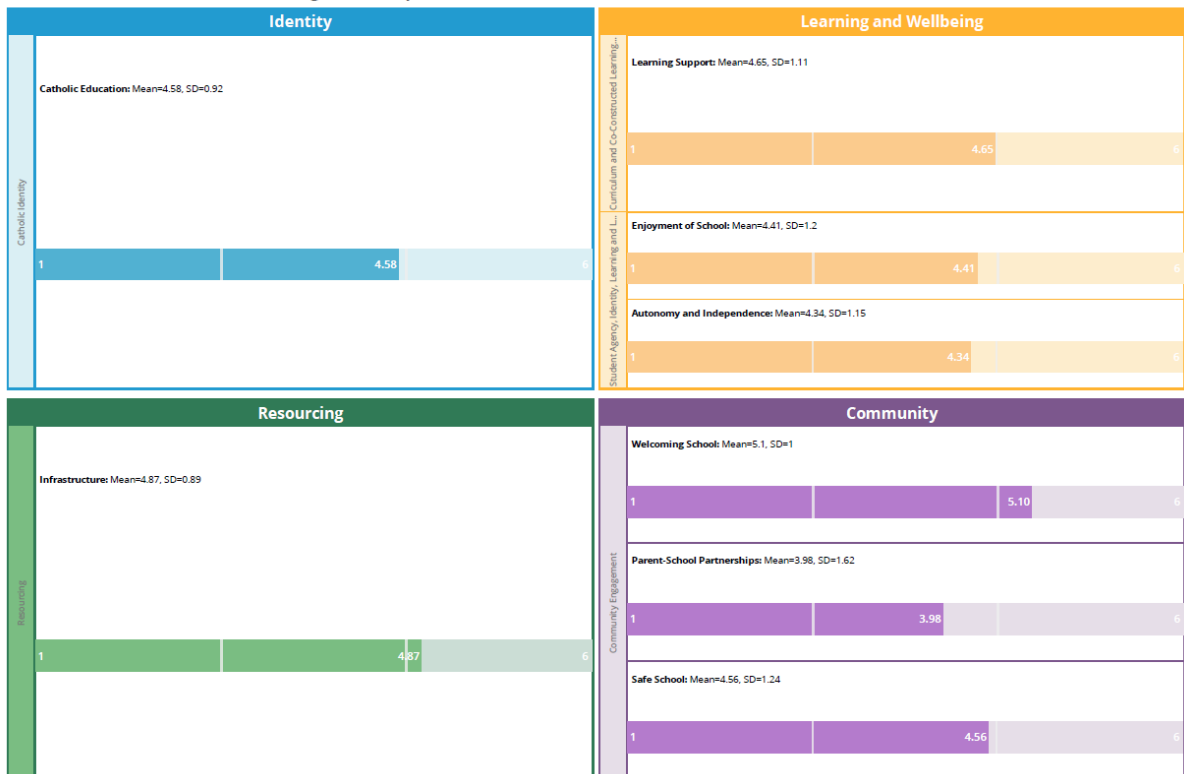
Student perceptions (Years 5&6)

Balanced Score Card: Student Perceptions (LLL Framework)



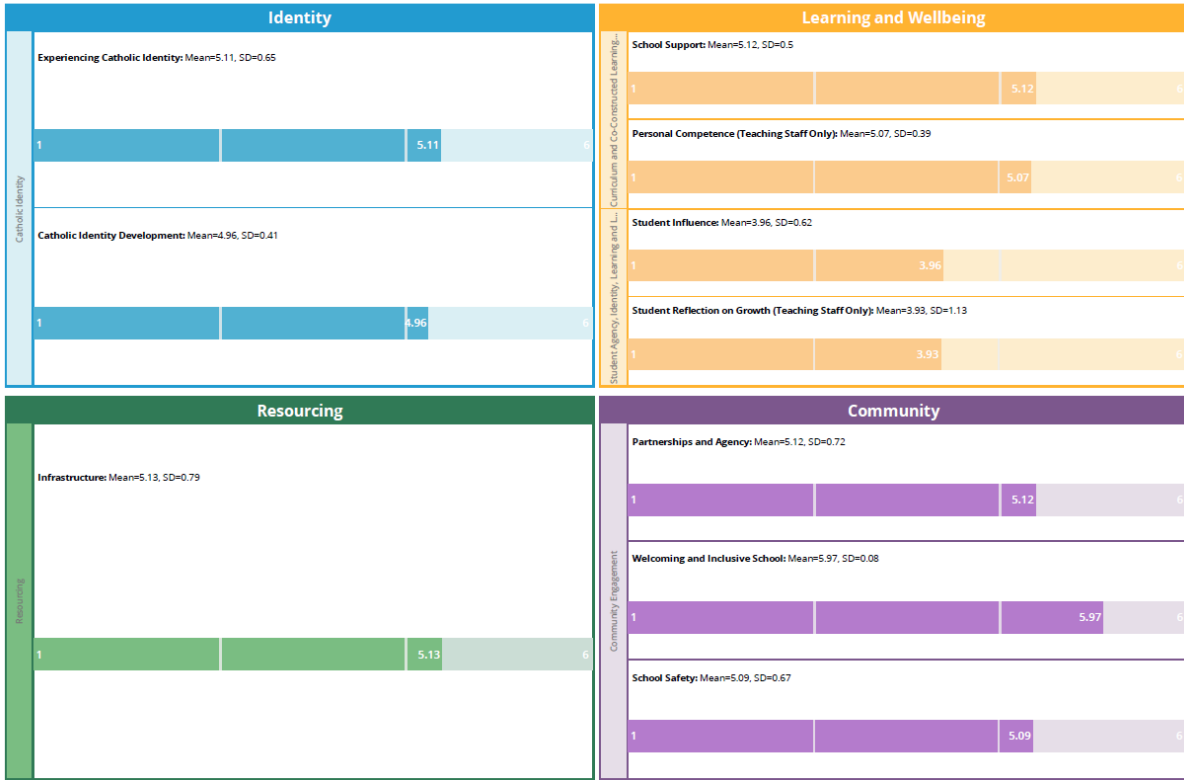
Parent/Caregiver Perceptions

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)



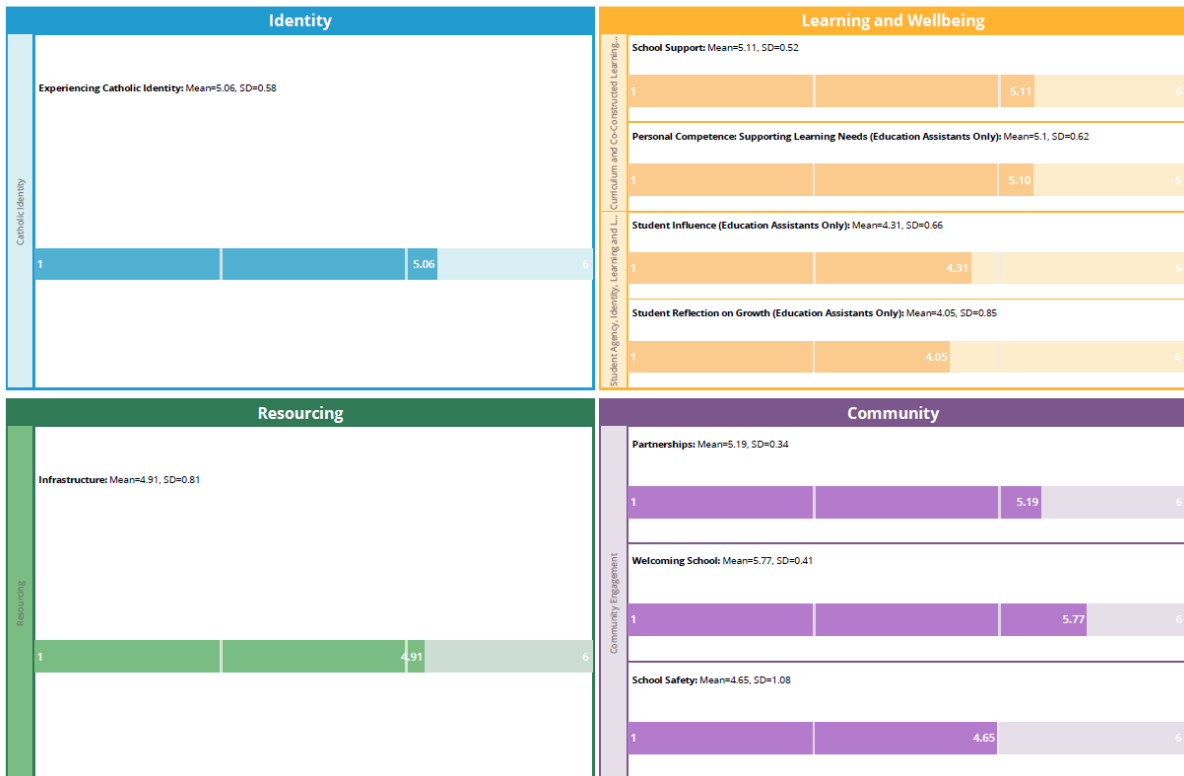
Teacher/Leadership Perceptions

Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



ESO/Co-Educator Perceptions

Balanced Score Card: ESO Perceptions (LLL Framework)



Financial Report

12/02/2024

Emmaus Catholic School

09:56

Balance Sheet - Year: 2023 Period: 12

Currently awaiting auditing confirmation

Account	Description	This Year
ASSETS		
<u>Current Assets</u>		
6020-00	CASH FLOAT	\$300.00
6100-01	CASH AT BANK - SCHOOL BOARD ACCOUNT	\$2,448,140.85
6100-02	CASH AT BANK - CCES OTHER	\$13,892.24
6200-00	DEBTORS-FEES	\$110,300.31
6240-00	DEBTORS-OTHERS	
6250-00	PROVISION FOR DOUBTFUL DEBTS	(\$40,710.44)
6290-00	PREPAYMENTS	\$31,155.71
6295-00	FBT INSTALMENTS	\$8,916.00
6410-00	LSL RECEIVABLE	\$489,066.00
6205-14	OTHER ACQUISITIONS CONTROL	
6205-15	OTHER ACQUISITIONS CLEARING	
	Total For Current Assets	\$3,061,060.67
<u>Non Current Assets</u>		
5100-00	BUILDINGS AT COST	\$7,566,160.82
5109-00	ACCUM. DEPRECIATION ON BUILDINGS	(\$2,477,369.13)
5110-00	BUILDINGS FIXED EQUIPMENT & IMPROVEMENTS	\$1,995,030.11
5119-00	ACCUM. DEPRECIATION ON FIXED EQUIPMENT & FURNITURE & EQUIPMENT	(\$961,280.79)
5200-00	ACCUM. DEPRECIATION ON FURN/EQUIP	\$788,627.19
5209-00	COMPUTER EQUIPMENT	(\$528,693.11)
5220-00	ACCUM. DEPRECIATION COMPUTERS	\$634,997.41
5229-00	BUILDING PROJECTS - WORKS IN PROGRESS	(\$473,275.46)
5800-00	FIXED EQUIPMENT PROJECTS - WORKS IN PROG	\$52,622.00
5800-01	FURNITURE PROJECTS - WORKS IN PROGRESS	(\$85,285.00)
5800-02	LSL Receivable - Non current	\$86,601.36
5810-00		\$58,950.00
	Total For Non Current Assets	\$6,657,085.40
	Total For Assets	\$9,718,146.07
LIABILITIES AND EQUITY		
<u>Current Liabilities</u>		
8100-00	FEES IN ADVANCE	\$5,665.15
8140-00	CCES LOAN (Current)	\$138,112.52
8200-00	SUNDRY CREDITORS	\$110,425.53
8201-00	DEBTOR OVERPAYMENTS	\$44,118.89
8210-00	ACCRUALS	\$105,751.66
8310-01	PROVISIONS- EMPLOYEE ANNUAL LEAVE	\$11,430.82
8340-00	ACCRUED ANNUAL LEAVE	\$121,813.83
8410-00	LSL PAYABLE	\$489,066.00
8205-07	GST PAYABLE CLEARING (SE & NG)	(\$1,076.59)
8205-26	PAYG WITHHOLDING TAX CONTROL	\$51.40
8205-27	PAYG WITHHOLDING TAX CLEARING	(\$51.40)
	Total Current Liabilities	\$1,025,307.81
<u>Non Current Liabilities</u>		
8500-00	CCES LOAN (Non Current)	\$966,545.55
8600-00	LSL Payable - Non Current	\$58,950.00
8620-00	ENROLMENT DEPOSITS	\$4,932.27
	Total Non Current Liabilities	\$1,030,427.82
<u>Clearing Account</u>		
4010-00	SUNDRIES - CONTRA	\$5,899.20
4014-00	SALARY SACRIFICE - CONTRA CAR	(\$1,098.19)
4018-00	SALARY SACRIFICE - CONTRA EPAC	\$4,006.64
4019-00	FBT CLEARING	
4062-00	SUPERANNUATION CLEARING ACCOUNT	
4069-00	OTHER DEDUCTIONS CLEARING ACCOUNT	\$276.50
	Total For Clearing Account	\$9,084.15
<u>Accumulated Funds</u>		
9000-00	ACCUMULATED FUNDS	\$7,653,126.29
	SURPLUS/DIFCIT FOR YEAR	(\$92,699.79)
	Total For Accumulated Funds	\$7,560,426.50
	Total For Liabilities And Equity	\$9,718,146.07